INTERNATIONAL STUDENTS
in 2014/15, 2,879 STUDENTS came to MU from 112 COUNTRIES

INTERNATIONAL SCHOLARS
in 2014/15, 836 SCHOLARS came to MU from 64 COUNTRIES

STUDY ABROAD
in 2013/14, 1,244 STUDENTS studied abroad in 42 COUNTRIES
Each year the International Center reports data on behalf of the University of Missouri to the Open Doors Report on International Educational Exchange (iie.org/opendoors), published by the Institute of International Education. Supported by a grant from the Bureau of Educational and Cultural Affairs at the U.S. Department of State, Open Doors is a comprehensive information resource on international students and scholars studying or teaching at higher education institutions in the United States, and U.S. students studying abroad to earn academic credit at their home colleges or universities.

**OPEN DOORS: MIZZOU** provides an overview of the most recent data available on international education at the University of Missouri.

**DATA NOTES**

**INTERNATIONAL INITIATIVES**

Reporting 2015 data for the Global Scholars Program (international.missouri.edu/global-scholars) and 2014/15 data for the Fulbright U.S. Scholar Program (international.missouri.edu/fulbright).

**INTERNATIONAL STUDENTS**

Reporting fall 2015 data; however, comparisons with national Open Doors data should use 2014/15. For the purposes of this report, international student data include students studying at MU on F-1 and J-1 student visas, as well as F-1 students participating in postgraduate optional practical training. This does not include students on other visa types that may permit academic study. International student data is also available from the University Registrar (registrar.missouri.edu).

**INTERNATIONAL SCHOLARS**

Reporting 2014/15 data. Note that these data include international faculty, staff and researchers for whom MU issues a J-1 or H-1B visa. Hundreds of additional international visitors come to the university each year on visa documents issued by other organizations.

**STUDY ABROAD**

Reporting 2013/14 data. Final numbers for 2014/15 will not be available until spring 2016, when they are submitted to the Institute of International Education for the Open Doors 2016 reporting cycle. Unless otherwise indicated, all study abroad data include visiting students and non-U.S. citizens who participated in MU study abroad programs. Students who studied abroad more than once during an academic year were counted as two separate participants.

**VIEW MORE DATA** | Full Open Doors: Mizzou data is available at international.missouri.edu/facts.
INTERNATIONAL INITIATIVES

FAST FACTS | GLOBAL SCHOLARS PROGRAM

PARTICIPANTS BY YEAR, LOCATION

<table>
<thead>
<tr>
<th>Year</th>
<th>Participants</th>
</tr>
</thead>
<tbody>
<tr>
<td>2005</td>
<td>Spain</td>
</tr>
<tr>
<td>2006</td>
<td>Cambodia/Vietnam, South Africa</td>
</tr>
<tr>
<td>2007</td>
<td>Chile/Argentina, India, Mongolia, Peru</td>
</tr>
<tr>
<td>2010</td>
<td>Belgium</td>
</tr>
<tr>
<td>2011</td>
<td>South Africa</td>
</tr>
<tr>
<td>2012</td>
<td>Costa Rica/Panama, China</td>
</tr>
<tr>
<td>2013</td>
<td>India</td>
</tr>
<tr>
<td>2014</td>
<td>India, Turkey</td>
</tr>
<tr>
<td>2015</td>
<td>Brazil</td>
</tr>
</tbody>
</table>

PARTICIPANTS BY SCHOOL/COLLEGE

<table>
<thead>
<tr>
<th>Discipline</th>
<th>2015</th>
<th>All years</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arts &amp; Science</td>
<td>-</td>
<td>48</td>
</tr>
<tr>
<td>Journalism</td>
<td>-</td>
<td>32</td>
</tr>
<tr>
<td>Engineering</td>
<td>1</td>
<td>29</td>
</tr>
<tr>
<td>CAFNR</td>
<td>2</td>
<td>23</td>
</tr>
<tr>
<td>Health Prof.</td>
<td>-</td>
<td>22</td>
</tr>
<tr>
<td>HES</td>
<td>1</td>
<td>21</td>
</tr>
<tr>
<td>Libraries</td>
<td>-</td>
<td>18</td>
</tr>
<tr>
<td>Business</td>
<td>-</td>
<td>17</td>
</tr>
<tr>
<td>Nursing</td>
<td>-</td>
<td>17</td>
</tr>
<tr>
<td>Education</td>
<td>2</td>
<td>13</td>
</tr>
<tr>
<td>Other</td>
<td>-</td>
<td>9</td>
</tr>
<tr>
<td>Public Affairs/Grad School</td>
<td>1</td>
<td>7.5</td>
</tr>
<tr>
<td>Law</td>
<td>-</td>
<td>4</td>
</tr>
<tr>
<td>Medicine</td>
<td>-</td>
<td>3</td>
</tr>
<tr>
<td>Total</td>
<td>7</td>
<td>261</td>
</tr>
</tbody>
</table>

FULBRIGHT U.S. SCHOLAR PROGRAM

MU FACULTY RECIPIENTS OF FULBRIGHT SCHOLAR AWARDS, BY YEAR

<table>
<thead>
<tr>
<th>Year</th>
<th>Participants</th>
</tr>
</thead>
<tbody>
<tr>
<td>05/06</td>
<td></td>
</tr>
<tr>
<td>06/07</td>
<td></td>
</tr>
<tr>
<td>07/08</td>
<td></td>
</tr>
<tr>
<td>08/09</td>
<td></td>
</tr>
<tr>
<td>09/10</td>
<td></td>
</tr>
<tr>
<td>10/11</td>
<td></td>
</tr>
<tr>
<td>11/12</td>
<td></td>
</tr>
<tr>
<td>12/13</td>
<td></td>
</tr>
<tr>
<td>13/14</td>
<td></td>
</tr>
<tr>
<td>14/15</td>
<td></td>
</tr>
</tbody>
</table>
INTERNATIONAL STUDENTS

FAST FACTS | INTERNATIONAL STUDENTS

INTERNATIONAL STUDENTS BY LEVEL

<table>
<thead>
<tr>
<th>Year</th>
<th>Graduate/Professional</th>
<th>Undergraduate</th>
<th>Academic/practical training</th>
<th>Other</th>
</tr>
</thead>
<tbody>
<tr>
<td>06/07</td>
<td>1,651</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>07/08</td>
<td>1,747</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>08/09</td>
<td>1,800</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>09/10</td>
<td>1,831</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>10/11</td>
<td>1,948</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>11/12</td>
<td>2,198</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>12/13</td>
<td>2,490</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>13/14</td>
<td>2,576</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>14/15</td>
<td>2,879</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>15/16</td>
<td>2,990</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

TOP COUNTRIES OF ORIGIN

<table>
<thead>
<tr>
<th>Country</th>
<th>11/12</th>
<th>12/13</th>
<th>13/14</th>
<th>14/15</th>
<th>15/16</th>
</tr>
</thead>
<tbody>
<tr>
<td>China</td>
<td>854</td>
<td>1,165</td>
<td>1,311</td>
<td>1,457</td>
<td>1,555</td>
</tr>
<tr>
<td>India</td>
<td>166</td>
<td>222</td>
<td>217</td>
<td>224</td>
<td>245</td>
</tr>
<tr>
<td>South Korea</td>
<td>181</td>
<td>215</td>
<td>173</td>
<td>208</td>
<td>197</td>
</tr>
<tr>
<td>Saudi Arabia</td>
<td>38</td>
<td>95</td>
<td>89</td>
<td>106</td>
<td>117</td>
</tr>
<tr>
<td>Iraq</td>
<td>15</td>
<td>24</td>
<td>46</td>
<td>89</td>
<td>91</td>
</tr>
<tr>
<td>Vietnam</td>
<td>62</td>
<td>64</td>
<td>62</td>
<td>62</td>
<td>63</td>
</tr>
<tr>
<td>Brazil</td>
<td>17</td>
<td>33</td>
<td>32</td>
<td>59</td>
<td>62</td>
</tr>
<tr>
<td>Iran</td>
<td>19</td>
<td>34</td>
<td>42</td>
<td>45</td>
<td>49</td>
</tr>
<tr>
<td>Taiwan</td>
<td>58</td>
<td>74</td>
<td>60</td>
<td>53</td>
<td>43</td>
</tr>
<tr>
<td>Thailand</td>
<td>31</td>
<td>35</td>
<td>48</td>
<td>39</td>
<td>43</td>
</tr>
<tr>
<td>Malaysia</td>
<td>19</td>
<td>26</td>
<td>27</td>
<td>33</td>
<td>33</td>
</tr>
<tr>
<td>United Kingdom</td>
<td>11</td>
<td>18</td>
<td>16</td>
<td>17</td>
<td>32</td>
</tr>
<tr>
<td>Nepal</td>
<td>13</td>
<td>20</td>
<td>27</td>
<td>27</td>
<td>29</td>
</tr>
<tr>
<td>Turkey</td>
<td>25</td>
<td>23</td>
<td>28</td>
<td>30</td>
<td>23</td>
</tr>
<tr>
<td>Indonesia</td>
<td>8</td>
<td>17</td>
<td>15</td>
<td>17</td>
<td>20</td>
</tr>
</tbody>
</table>

ENROLLMENT BY SCHOOL/COLLEGE

<table>
<thead>
<tr>
<th>School/College</th>
<th>11/12</th>
<th>12/13</th>
<th>13/14</th>
<th>14/15</th>
<th>15/16</th>
</tr>
</thead>
<tbody>
<tr>
<td>Engineering</td>
<td>479</td>
<td>587</td>
<td>557</td>
<td>688</td>
<td>752</td>
</tr>
<tr>
<td>Arts and Science</td>
<td>542</td>
<td>625</td>
<td>796</td>
<td>748</td>
<td>741</td>
</tr>
<tr>
<td>CAFNR</td>
<td>207</td>
<td>184</td>
<td>188</td>
<td>213</td>
<td>219</td>
</tr>
<tr>
<td>Business</td>
<td>170</td>
<td>183</td>
<td>193</td>
<td>182</td>
<td>194</td>
</tr>
<tr>
<td>Journalism</td>
<td>114</td>
<td>109</td>
<td>98</td>
<td>107</td>
<td>120</td>
</tr>
<tr>
<td>Education</td>
<td>110</td>
<td>108</td>
<td>91</td>
<td>81</td>
<td>72</td>
</tr>
<tr>
<td>HES</td>
<td>49</td>
<td>61</td>
<td>49</td>
<td>61</td>
<td>66</td>
</tr>
<tr>
<td>Graduate School</td>
<td>93</td>
<td>124</td>
<td>79</td>
<td>59</td>
<td>64</td>
</tr>
<tr>
<td>Medicine</td>
<td>49</td>
<td>32</td>
<td>10</td>
<td>40</td>
<td>46</td>
</tr>
<tr>
<td>Public Affairs</td>
<td>-</td>
<td>-</td>
<td>47</td>
<td>35</td>
<td>27</td>
</tr>
<tr>
<td>Health Professions</td>
<td>8</td>
<td>8</td>
<td>6</td>
<td>7</td>
<td>10</td>
</tr>
<tr>
<td>Law</td>
<td>9</td>
<td>7</td>
<td>9</td>
<td>10</td>
<td>9</td>
</tr>
<tr>
<td>Nursing</td>
<td>4</td>
<td>5</td>
<td>4</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>Vet Medicine</td>
<td>12</td>
<td>1</td>
<td>1</td>
<td>11</td>
<td>3</td>
</tr>
</tbody>
</table>

1 Other includes all nonimmigrant students participating in the Intensive English Program and other non-degree programs.
FAST FACTS | INTERNATIONAL SCHOLARS

INTERNATIONAL SCHOLARS BY VISA TYPE

<table>
<thead>
<tr>
<th></th>
<th>05/06</th>
<th>06/07</th>
<th>07/08</th>
<th>08/09</th>
<th>09/10</th>
<th>10/11</th>
<th>11/12</th>
<th>12/13</th>
<th>13/14</th>
<th>14/15</th>
</tr>
</thead>
<tbody>
<tr>
<td>J-1</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>H-1B</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Other²</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

TOP COUNTRIES OF ORIGIN

<table>
<thead>
<tr>
<th></th>
<th>10/11</th>
<th>11/12</th>
<th>12/13</th>
<th>13/14</th>
<th>14/15</th>
</tr>
</thead>
<tbody>
<tr>
<td>China</td>
<td>242</td>
<td>277</td>
<td>310</td>
<td>314</td>
<td>356</td>
</tr>
<tr>
<td>South Korea</td>
<td>187</td>
<td>160</td>
<td>148</td>
<td>126</td>
<td>128</td>
</tr>
<tr>
<td>India</td>
<td>84</td>
<td>85</td>
<td>68</td>
<td>70</td>
<td>72</td>
</tr>
<tr>
<td>Brazil</td>
<td>19</td>
<td>28</td>
<td>31</td>
<td>26</td>
<td>33</td>
</tr>
<tr>
<td>Thailand</td>
<td>2</td>
<td>2</td>
<td>6</td>
<td>20</td>
<td>21</td>
</tr>
<tr>
<td>Canada</td>
<td>6</td>
<td>7</td>
<td>7</td>
<td>11</td>
<td>18</td>
</tr>
<tr>
<td>Iraq</td>
<td>3</td>
<td>3</td>
<td>6</td>
<td>8</td>
<td>17</td>
</tr>
<tr>
<td>Germany</td>
<td>13</td>
<td>16</td>
<td>17</td>
<td>15</td>
<td>16</td>
</tr>
<tr>
<td>Taiwan</td>
<td>6</td>
<td>11</td>
<td>14</td>
<td>10</td>
<td>16</td>
</tr>
<tr>
<td>Iran</td>
<td>5</td>
<td>7</td>
<td>9</td>
<td>8</td>
<td>10</td>
</tr>
<tr>
<td>Spain</td>
<td>5</td>
<td>6</td>
<td>11</td>
<td>6</td>
<td>10</td>
</tr>
<tr>
<td>Japan</td>
<td>10</td>
<td>11</td>
<td>10</td>
<td>12</td>
<td>8</td>
</tr>
<tr>
<td>Russia</td>
<td>10</td>
<td>8</td>
<td>9</td>
<td>7</td>
<td>8</td>
</tr>
<tr>
<td>Egypt</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>6</td>
<td>7</td>
</tr>
<tr>
<td>France</td>
<td>12</td>
<td>12</td>
<td>10</td>
<td>5</td>
<td>7</td>
</tr>
</tbody>
</table>

BY FIELD OF SPECIALIZATION

<table>
<thead>
<tr>
<th></th>
<th>10/11</th>
<th>11/12</th>
<th>12/13</th>
<th>13/14</th>
<th>14/15</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biological sciences</td>
<td>89</td>
<td>108</td>
<td>131</td>
<td>139</td>
<td>136</td>
</tr>
<tr>
<td>Agriculture</td>
<td>113</td>
<td>83</td>
<td>154</td>
<td>124</td>
<td>131</td>
</tr>
<tr>
<td>Engineering</td>
<td>34</td>
<td>60</td>
<td>73</td>
<td>66</td>
<td>90</td>
</tr>
<tr>
<td>Comm./journalism</td>
<td>59</td>
<td>61</td>
<td>72</td>
<td>68</td>
<td>78</td>
</tr>
<tr>
<td>Health professions</td>
<td>50</td>
<td>73</td>
<td>49</td>
<td>55</td>
<td>71</td>
</tr>
<tr>
<td>Physical sciences</td>
<td>49</td>
<td>54</td>
<td>60</td>
<td>66</td>
<td>47</td>
</tr>
<tr>
<td>Area studies</td>
<td>-</td>
<td>1</td>
<td>1</td>
<td>2</td>
<td>42</td>
</tr>
<tr>
<td>Business</td>
<td>16</td>
<td>21</td>
<td>41</td>
<td>36</td>
<td>38</td>
</tr>
<tr>
<td>Social sciences</td>
<td>18</td>
<td>32</td>
<td>26</td>
<td>26</td>
<td>38</td>
</tr>
<tr>
<td>Education</td>
<td>53</td>
<td>54</td>
<td>58</td>
<td>47</td>
<td>34</td>
</tr>
<tr>
<td>Comp./info sciences</td>
<td>22</td>
<td>26</td>
<td>25</td>
<td>31</td>
<td>29</td>
</tr>
<tr>
<td>Mathematics</td>
<td>12</td>
<td>27</td>
<td>31</td>
<td>22</td>
<td>20</td>
</tr>
<tr>
<td>Public admin.</td>
<td>37</td>
<td>30</td>
<td>24</td>
<td>17</td>
<td>14</td>
</tr>
<tr>
<td>Visual/perf. arts</td>
<td>4</td>
<td>5</td>
<td>5</td>
<td>6</td>
<td>11</td>
</tr>
<tr>
<td>Other</td>
<td>192</td>
<td>134</td>
<td>42</td>
<td>39</td>
<td>42</td>
</tr>
</tbody>
</table>

² Other includes short-term activities such as conferences, colloquiaums, observations, consultations and other short-term professional development activities.
STUDY ABROAD

FAST FACTS | STUDY ABROAD

PARTICIPATION BY PROGRAM TERM³

<table>
<thead>
<tr>
<th>Academic/ calendar year</th>
<th>Fall semester</th>
<th>Spring semester</th>
<th>Winter/ spring break</th>
<th>Summer</th>
</tr>
</thead>
<tbody>
<tr>
<td>2007</td>
<td>2008</td>
<td>2009</td>
<td>2010</td>
<td>2011</td>
</tr>
<tr>
<td>848</td>
<td>946</td>
<td>1,093</td>
<td>1,043</td>
<td>1,147</td>
</tr>
<tr>
<td>1,283</td>
<td>1,348</td>
<td>1,261</td>
<td>1,244</td>
<td></td>
</tr>
</tbody>
</table>

TOP DESTINATIONS³

<table>
<thead>
<tr>
<th>Country</th>
<th>09/10</th>
<th>10/11</th>
<th>11/12</th>
<th>12/13</th>
<th>13/14</th>
</tr>
</thead>
<tbody>
<tr>
<td>Italy</td>
<td>155</td>
<td>151</td>
<td>176</td>
<td>154</td>
<td>185</td>
</tr>
<tr>
<td>Spain</td>
<td>120</td>
<td>106</td>
<td>86</td>
<td>101</td>
<td>118</td>
</tr>
<tr>
<td>United Kingdom</td>
<td>103</td>
<td>82</td>
<td>144</td>
<td>115</td>
<td>97</td>
</tr>
<tr>
<td>Multiple</td>
<td>91</td>
<td>89</td>
<td>112</td>
<td>83</td>
<td>94</td>
</tr>
<tr>
<td>Ghana</td>
<td>17</td>
<td>47</td>
<td>49</td>
<td>57</td>
<td>72</td>
</tr>
<tr>
<td>New Zealand</td>
<td>51</td>
<td>71</td>
<td>55</td>
<td>75</td>
<td>72</td>
</tr>
<tr>
<td>South Africa</td>
<td>29</td>
<td>48</td>
<td>20</td>
<td>54</td>
<td>69</td>
</tr>
<tr>
<td>Chile</td>
<td>1</td>
<td>1</td>
<td>18</td>
<td>2</td>
<td>54</td>
</tr>
<tr>
<td>Ireland</td>
<td>90</td>
<td>56</td>
<td>247</td>
<td>27</td>
<td>45</td>
</tr>
<tr>
<td>Costa Rica</td>
<td>14</td>
<td>31</td>
<td>28</td>
<td>30</td>
<td>43</td>
</tr>
<tr>
<td>Belgium</td>
<td>36</td>
<td>57</td>
<td>54</td>
<td>42</td>
<td>36</td>
</tr>
<tr>
<td>Germany</td>
<td>61</td>
<td>107</td>
<td>25</td>
<td>77</td>
<td>36</td>
</tr>
<tr>
<td>China</td>
<td>77</td>
<td>48</td>
<td>29</td>
<td>43</td>
<td>34</td>
</tr>
<tr>
<td>Czech Republic</td>
<td>55</td>
<td>61</td>
<td>49</td>
<td>67</td>
<td>34</td>
</tr>
<tr>
<td>Greece</td>
<td>36</td>
<td>19</td>
<td>39</td>
<td>29</td>
<td>34</td>
</tr>
</tbody>
</table>

PARTICIPATION BY ADMINISTERING OFFICE³

<table>
<thead>
<tr>
<th>Office</th>
<th>09/10</th>
<th>10/11</th>
<th>11/12</th>
<th>12/13</th>
<th>13/14</th>
</tr>
</thead>
<tbody>
<tr>
<td>Education</td>
<td>155</td>
<td>151</td>
<td>176</td>
<td>154</td>
<td>185</td>
</tr>
<tr>
<td>Other (TSPA, Law)</td>
<td>120</td>
<td>106</td>
<td>86</td>
<td>101</td>
<td>118</td>
</tr>
<tr>
<td>Service Learning</td>
<td>103</td>
<td>82</td>
<td>144</td>
<td>115</td>
<td>97</td>
</tr>
<tr>
<td>Engineering</td>
<td>91</td>
<td>89</td>
<td>112</td>
<td>83</td>
<td>94</td>
</tr>
<tr>
<td>HES</td>
<td>17</td>
<td>47</td>
<td>49</td>
<td>57</td>
<td>72</td>
</tr>
<tr>
<td>CAFNR</td>
<td>51</td>
<td>71</td>
<td>55</td>
<td>75</td>
<td>72</td>
</tr>
<tr>
<td>Journalism</td>
<td>29</td>
<td>48</td>
<td>20</td>
<td>54</td>
<td>69</td>
</tr>
<tr>
<td>Business</td>
<td>1</td>
<td>1</td>
<td>18</td>
<td>2</td>
<td>54</td>
</tr>
<tr>
<td>International Center</td>
<td>90</td>
<td>56</td>
<td>247</td>
<td>27</td>
<td>45</td>
</tr>
</tbody>
</table>
FAST FACTS | STUDY ABROAD

PARTICIPATION BY LEVEL³

<table>
<thead>
<tr>
<th></th>
<th>09/10</th>
<th>10/11</th>
<th>11/12</th>
<th>12/13</th>
<th>13/14</th>
</tr>
</thead>
<tbody>
<tr>
<td>Freshmen</td>
<td>155</td>
<td>1236</td>
<td>1338</td>
<td>1206</td>
<td>1140</td>
</tr>
<tr>
<td>Sophomore</td>
<td>155</td>
<td>221</td>
<td>204</td>
<td>194</td>
<td>190</td>
</tr>
<tr>
<td>Junior</td>
<td>221</td>
<td>155</td>
<td>164</td>
<td>173</td>
<td>172</td>
</tr>
<tr>
<td>Senior</td>
<td>155</td>
<td>155</td>
<td>164</td>
<td>173</td>
<td>172</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>605</td>
<td>619</td>
<td>626</td>
<td>619</td>
<td>619</td>
</tr>
</tbody>
</table>

UNDERGRADUATE PARTICIPATION RATE⁴

<table>
<thead>
<tr>
<th></th>
<th>10/11</th>
<th>11/12</th>
<th>12/13</th>
<th>13/14</th>
<th>17/18</th>
</tr>
</thead>
<tbody>
<tr>
<td>Freshmen</td>
<td>155</td>
<td>1236</td>
<td>1338</td>
<td>1206</td>
<td>1140</td>
</tr>
<tr>
<td>Sophomore</td>
<td>155</td>
<td>221</td>
<td>204</td>
<td>194</td>
<td>190</td>
</tr>
<tr>
<td>Junior</td>
<td>221</td>
<td>155</td>
<td>164</td>
<td>173</td>
<td>172</td>
</tr>
<tr>
<td>Senior</td>
<td>155</td>
<td>155</td>
<td>164</td>
<td>173</td>
<td>172</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>605</td>
<td>619</td>
<td>626</td>
<td>619</td>
<td>619</td>
</tr>
</tbody>
</table>

UNDERGRADUATE PARTICIPATION BY SCHOOL/COLLEGE OF PRIMARY DEGREE PROGRAM⁴

<table>
<thead>
<tr>
<th></th>
<th>09/10</th>
<th>10/11</th>
<th>11/12</th>
<th>12/13</th>
<th>13/14</th>
<th>17/18</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arts and Science</td>
<td>292</td>
<td>314</td>
<td>323</td>
<td>257</td>
<td>260</td>
<td></td>
</tr>
<tr>
<td>Business</td>
<td>232</td>
<td>233</td>
<td>226</td>
<td>211</td>
<td>205</td>
<td></td>
</tr>
<tr>
<td>Journalism</td>
<td>208</td>
<td>212</td>
<td>182</td>
<td>226</td>
<td>192</td>
<td></td>
</tr>
<tr>
<td>CAFNR</td>
<td>168</td>
<td>201</td>
<td>165</td>
<td>184</td>
<td>138</td>
<td></td>
</tr>
<tr>
<td>Health Professions</td>
<td>21</td>
<td>33</td>
<td>61</td>
<td>53</td>
<td>77</td>
<td></td>
</tr>
<tr>
<td>Engineering</td>
<td>33</td>
<td>58</td>
<td>101</td>
<td>76</td>
<td>69</td>
<td></td>
</tr>
<tr>
<td>Nursing</td>
<td>10</td>
<td>30</td>
<td>30</td>
<td>36</td>
<td>45</td>
<td></td>
</tr>
<tr>
<td>HES</td>
<td>38</td>
<td>44</td>
<td>67</td>
<td>56</td>
<td>44</td>
<td></td>
</tr>
<tr>
<td>Education</td>
<td>36</td>
<td>28</td>
<td>81</td>
<td>39</td>
<td>39</td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>1,038</td>
<td>1,153</td>
<td>1,236</td>
<td>1,138</td>
<td>1,069</td>
<td></td>
</tr>
</tbody>
</table>

³ Includes visiting students and non-U.S. citizens who participated in MU study abroad programs. Students who studied abroad more than once during an academic year were counted as two separate participants.

⁴ Undergraduate metrics use the Institute of International Education Open Door (iie.org/opendoors) data definition for participants, which includes only degree-seeking students who are U.S. citizens/permanent residents.