

international center

# ANNUAL REPORT

# 2013/14 ANNUAL REPORT

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- > Ensured university compliance with federal immigration regulations
- > Helped international students and scholars stay in status through convenient advising and efficient document processing
- > Prepared international students for success through orientation and follow-up programs
- > Offered new international students the opportunity to pre-register for classes before arrival
- > Continued expansion of international sponsored student services
- > Assisted MU departments to host and hire international faculty, staff
- > Extended international scholar services to support research capacity at the Danforth Plant Sciences Center
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- > Provided campuswide leadership for study abroad
- > Fostered integration of study abroad with the MU curriculum
- > Promoted study abroad access and affordability
- > Offered new opportunities to develop global competence through experiential programs
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- > Coordinated and promoted events that raise awareness of international education and issues
- > Shared knowledge and expertise within the field of international education and beyond

### INTERNATIONAL CENTER

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# ABOUT THE INTERNATIONAL CENTER

The International Center facilitates all things international at the University of Missouri. We raise international awareness and foster dialogue on critical world issues.

## INTERNATIONAL INITIATIVES

The center works with faculty and staff from across campus to develop and maintain MU's relationships with institutions around the world. We also facilitate on-campus internationalization through curriculum and faculty development projects.

## INTERNATIONAL STUDENT AND SCHOLAR SERVICES

Our staff provides comprehensive support services to MU's international community — students, faculty, staff and their dependents come to MU from more than 100 countries. In doing so, the center also serves a critical compliance role for the university required by federal immigration regulations.

## STUDY ABROAD

The center coordinates, develops and administers quality programs that enable MU students to study outside the United States. 1-in-5 MU students choose to enhance their academic experience — gaining an appreciation and understanding of other nations and cultures — through study abroad.

Finally, the International Center collaborates to build international connections on campus and in the community, offering a variety of opportunities to get involved with MU global programs.



# INTERNATIONAL INITIATIVES

## ADVANCED MU RELATIONSHIPS WITH KEY INTERNATIONAL PARTNERS

The International Center guides the development and review of the university's international memorandums of understanding initiated at the departmental, college and campus levels. MU maintains approximately 200 agreements with 39 different countries. China and South Korea together account for nearly a quarter of the university's active agreements. During 2013/14, the IMOU committee reviewed a total of 58 agreements, nearly half of which were with institutions in either China or South Korea.

In addition, the center director encourages and develops collaborative projects between MU and its strategic global partners, building upon and extending the university's relationships around the world. In 2013/14, these efforts centered on the following countries:

- **Brazil.** The International Center provided leadership for the university's successful application to participate in the [International Academic Partnership Program](#), a major initiative of the Institute for International Education that seeks to increase the number of international partnerships between higher education institutions in the U.S. and Brazil. As one of only 16 U.S. universities selected to participate in the year-long program, MU will complete a strategic planning process focused on establishing partnerships with institutions in Brazil. Members of the campus steering committee also attended a week-long study tour to Brazil in spring 2014 to learn firsthand about the Brazilian higher education system and meet with potential partner campuses.
- **Republic of Georgia.** The International Center director served as co-PI with MU professor Jinglu Tan on a Millennium Challenge Corporation proposal "Capacity building and establishing degree programs in science, technology, engineering and mathematics" for a \$13.1 million subcontract with Michigan State University. The proposal was selected for funding of the design phase (\$300,000) in September 2013. After lengthy negotiations with the Millennium Challenge Compact affiliate in Georgia, the MSU-MU partners were not selected as final contractor.
- **Indonesia.** The center worked with the United States-Indonesia Society, KBS, the St. Louis World Trade Center, the Indonesian Directorate General of Higher Education and other Indonesian sponsors to establish funded research projects and joint Ph.D. programs for MU's College of Agriculture, Food and Natural Resources. Currently, MU is exploring submission of a university partnership proposal to USAID-Indonesia. The center is also working with USINDO to establish consulting and service agreements for the MU School of Journalism.
- **India and Turkey.** The center provided oversight and leadership for two [Global Scholars Program](#) seminars in 2013/14 — one to India and another to Turkey. The program expanded faculty involvement with MU's strategic international relationships with the numerous institutions and organizations.
  - > India seminar (Dec. 27, 2013–Jan. 15, 2014). Led by Jana Hawley, chair of the Department of Textile and Apparel Management, and Kattesh Katti, Curator's Professor of Radiology, Physics and Biological Engineering.
  - > Turkey seminar (May 23–June 7, 2014). Led by Monika Fischer, professor of German and Russian studies and associate director of the MU Honors College.
- **South Africa.** As a member of the executive committee for the [University of Missouri South Africa Education Program](#), the International Center director represented MU in carrying out the committee's work, which included:
  - > Awarding approximately \$100,000 in funding for facilitating faculty exchange and collaboration between MU, the University of Western Cape and other South African institutions.
  - > Awarding Mitchell Fellowships for student exchange between the University of Western Cape and MU.
  - > Hosting or meeting with visiting deans, department heads, administrators and faculty members from the University of Western Cape.

# INTERNATIONAL INITIATIVES

## FACILITATED FACULTY DEVELOPMENT INITIATIVES

The International Center promoted the **Fulbright U.S. Scholar program** among faculty through the following activities:

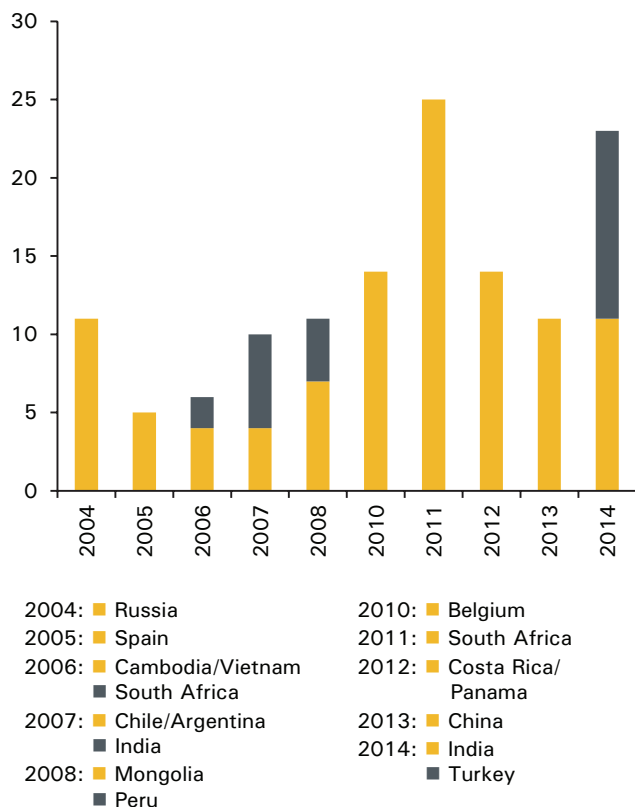
- **My Expat Life: Fulbright with a family** | Nov. 14, 2013. A panel of Fulbright scholars and their spouses discussed the benefits and logistics of living abroad as a family.
- **Workshop: Fulbright Opportunities for Faculty** | April 23, 2014
- [Bringing it back to MU: Fulbright opportunities benefit campus and faculty alike](#) | June 23, 2014. This feature article highlights MU's 2013/14 Fulbright recipients.
- [Fulbright insights](#) | June 23, 2014. This series of video segments features MU faculty members sharing their experiences and advice as Fulbright scholars abroad.
- As campus representative for the Fulbright program, the International Center director provided assistance to MU faculty with their Fulbright proposals.

The center continued to provide oversight and leadership for the [Global Scholars Program](#), expanding faculty involvement in MU's strategic international relationships and fostering new international collaborations. To date, more than 200 MU faculty members across all academic divisions have participated in the program.

- In January 2014, a global scholars group [traveled to India](#). This group of 10 faculty members, led by MU professors Jana Hawley and Kattesh Katti, visited several universities and MU corporate research sponsors.
- In May 2014, a second group of 12 global scholars [traveled to Turkey](#), led by MU professor Monika Fischer.

## FAST FACTS | GLOBAL SCHOLARS PROGRAM

### PARTICIPANTS BY YEAR, LOCATION



### PARTICIPANTS BY SCHOOL/COLLEGE

School/college	2014	All years
Arts & Science	4.5	48
Journalism	4	32
Engineering	2	28
Health Prof.	0	22
CAFNR	2	21
HES	1	19.5
Libraries	1	18
Business	1	17
Nursing	0	17
Education	1	11
Other	1	9
Public Affairs/Grad School	2.5	6.5
Law	1	4
Medicine	2	3
<b>Total</b>	<b>23</b>	<b>256</b>



# INTERNATIONAL STUDENT AND SCHOLAR SERVICES

## ENSURED UNIVERSITY COMPLIANCE WITH FEDERAL IMMIGRATION REGULATIONS

- Issued immigration documents for more than 1,500 newly admitted international students, approximately half of whom would eventually enroll at MU.
- Conducted annual SEVIS registrations for 2,045 new and continuing students.
- Processed more than 120 “change of education level” notifications.
- Developed a means of pulling reports on dismissed students, increasing our ability to comply with termination deadlines in instances of dismissal.
- Continued transition to a paperless process — saving time and paper.

## HELPED INTERNATIONAL STUDENTS AND SCHOLARS STAY IN STATUS THROUGH CONVENIENT ADVISING AND EFFICIENT DOCUMENT PROCESSING

- Offered more walk-in advising than ever before — more than 6,000 hours with students and 400 with scholars.
- Piloted a mobile advising initiative, offering quick and accessible service to students from locations across campus, such as the MU Student Center and Laferre Hall.
- Offered weekly [optional practical training](#) workshops. OPT is employment authorization that allows international students to work off-campus in positions directly to their major field of study. More than 300 students attended one of the 28 mandatory workshops offered to obtain this benefit.
- Provided increasingly efficient processing of critical documents and services through the center’s online Document Request System. This web-based system allows international students and scholars to request items such as replacement immigration documents, letters confirming enrollment at MU and employment authorizations online. In 12/13/14, center staff completed 15% more requests than the previous year, while reducing the average processing time by 5%.

## GLOSSARY OF TERMS

**SEVIS.** The Student and Exchange Visitor Information System in the U.S. government’s database that manages information related to international students and their dependents. Federal law requires MU to update and maintain the SEVIS records of nonimmigrant students in F and J visa categories.

**F-1 STUDENT VISA.** Most international students at MU have an [F-1 visa](#), which requires students to pursue full-time study and demonstrate sufficient financial resources for living expenses while in the U.S.

**J-1 STUDENT VISA.** Some students have a [J-1 visa](#). J-1 students typically participate on a sponsored exchange program, such as Fulbright, or on one of MU’s reciprocal exchange programs. Unlike F-1 status, individuals on a J-1 visa may be required to return to their home country and physically reside there for at least two years following the completion of their program.

## DOCUMENT REQUEST SYSTEM

	12/13	13/14
Completed requests	3,781	4,279
Average number of business days to complete	3.94	3.77

# INTERNATIONAL STUDENT AND SCHOLAR SERVICES

## PREPARED INTERNATIONAL STUDENTS FOR SUCCESS THROUGH ORIENTATION AND FOLLOW-UP PROGRAMS

- The center hosted a [comprehensive orientation](#) for 895 new international students arriving for the fall 2013 and spring 2014 semesters.
  - > Made the process more efficient and convenient for students by offering check-in sessions separate from the orientation. Students were able to register for check-ins online.
  - > 78 students unable to attend orientation in person were able to participate in an online version delivered through Blackboard.
  - > Secured more financial support from the community than ever before — \$8.275 in sponsorship and ad revenue.
- In collaboration with an academic adviser in the division of biological sciences, the center developed and launched a two-credit [learning strategies class specifically for international students](#). This fall semester course covers issues such as test and note taking, plagiarism, American culture, campus life and more. Enrolled students are paired with American students with whom they meet and discuss a variety of topics. Based on positive feedback from the 15 students who enrolled in the initial fall 2013 course, the course will be offered to more students in the future.

## OFFERED NEW INTERNATIONAL STUDENTS THE OPPORTUNITY TO PRE-REGISTER FOR CLASSES BEFORE ARRIVAL

Throughout 2013/14, the center worked closely with the Office of New Student Programs and the Division of IT to develop a new online **International Student Registration and Orientation system**.

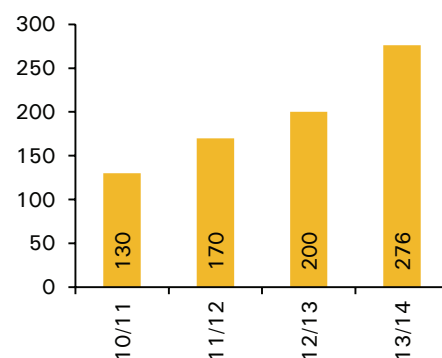
- As of summer 2014, incoming freshmen international students can manage multiple pre-arrival requirements from one convenient online portal. Once all requirements are completed, they have the opportunity to pre-enroll in a partial course schedule for their first semester at MU — all before setting foot in Missouri.
- In the future, ISRO will be available to new international students at all levels.

## CONTINUED EXPANSION OF INTERNATIONAL SPONSORED STUDENT SERVICES

Sponsored students at MU receive educational funding through a third-party source such as a government (U.S. or foreign), foundation, nonprofit organization, employer, university or business. Through the [International Sponsored Student Program](#), the International Center serves as a central point of contact and liaison between sponsoring agencies, sponsored students and a variety of offices across campus.

- Following recruitment travel, applications increased substantially from Iraq (from 45 in fall 2013 to 84 in June 2014) and the United Arab Emirates (366% increase for fall 2014).
- Hosted annual Fulbright Welcome Dinner, attended by nearly 100 Fulbright students, scholars and faculty advisers.
- Hosted the first Brazil Scientific Mobility Program Missouri Summit, welcoming more than 100 participants from across the state.

### INTERNATIONAL SPONSORED STUDENTS



# INTERNATIONAL STUDENT AND SCHOLAR SERVICES

## ASSISTED MU DEPARTMENTS WITH HOSTING AND HIRING OF INTERNATIONAL FACULTY AND STAFF

- **Processed more than 500 J-1 visiting scholar requests.** Visiting scholars undertake a wide variety of roles at MU, such as teaching, research, observation, training, consultation and study. In addition to processing the immigration documents required for a scholar's visa application, the center provides a general orientation for scholars and ongoing support for their hosting departments.
- **Processed and submitted 64 H-1B petitions and one E-3 petition.** The H-1B and E-3 visas allow MU departments to hire from a global talent pool, ensuring MU has access to the best and brightest minds from around the world. More than 75% of the H-1B scholars at MU are employed in STEM fields such as agriculture, biological sciences, health sciences, math, chemistry, engineering and computer sciences.
- **Provided support and processing for 10 employment-based permanent residency applications.** The center provides professional and affordable assistance to faculty who are applying for permanent legal status in the United States, hold advanced degrees and are eligible under U.S. Department of Labor criteria for "procedures for college and university teachers." With an application process that may take as long as two years, having on-campus support offers convenience for both faculty and their employing departments.

## EXTENDED INTERNATIONAL SCHOLAR SERVICES TO SUPPORT RESEARCH CAPACITY AT THE DANFORTH PLANT SCIENCES CENTER

Through a new agreement, the International Center provided immigration support for 17 visiting scholars hosted by the [Danforth Plant Sciences Center](#), an independent nonprofit research center in Creve Coeur, Missouri. Our staff further provided both in-person and online advising to visiting scholars and Danforth staff.

### GLOSSARY OF TERMS

**J-1 SCHOLAR VISA.** [J-1 scholars](#) include professors, researchers and short-term visitors who come to MU for the purposes of lecturing, teaching, conducting research, consulting or observation.

**H1-B VISA.** A temporary employment visa for specialty occupations. At MU, [H-1B visas](#) are used primarily for full-time, tenure-track faculty, academic researchers and professional staff.

**E-3 VISA.** A visa classification available only to nationals of Australia that allows individuals to live and work in the U.S.

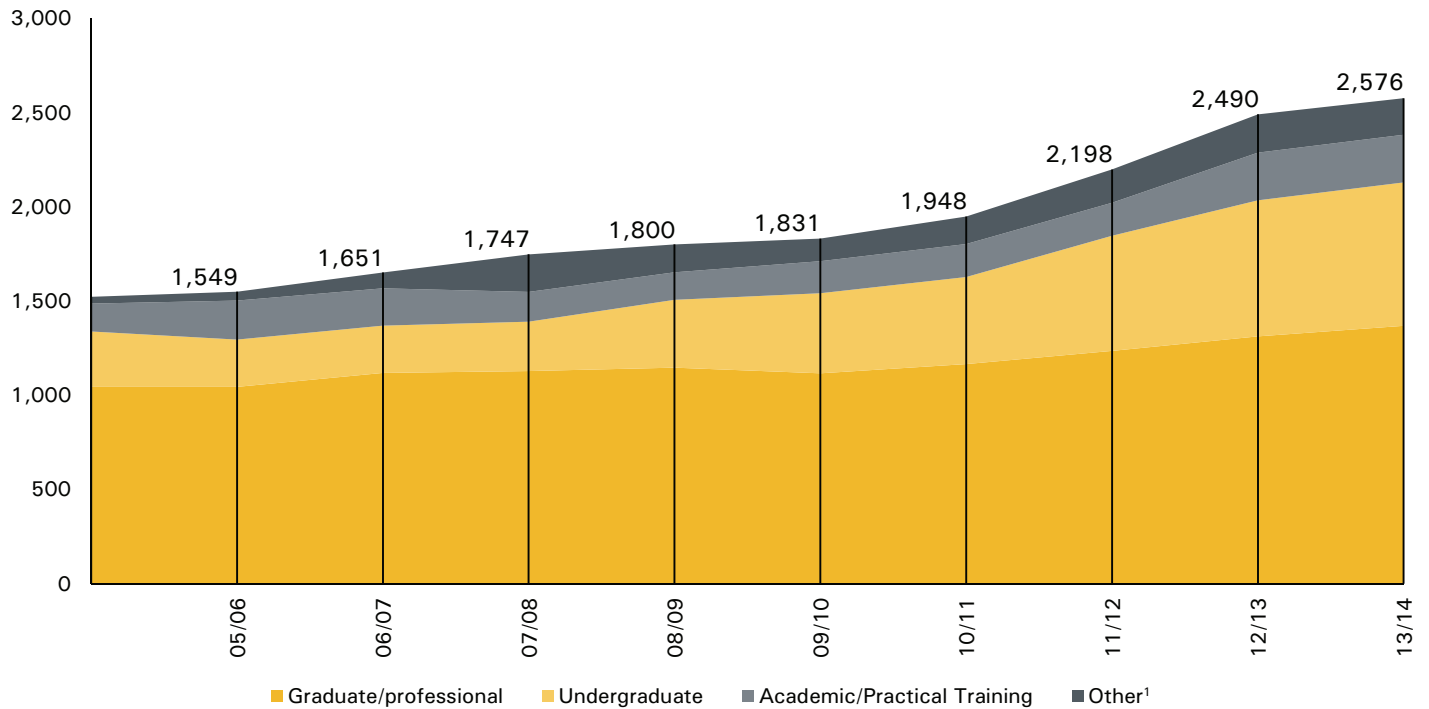
**PERMANENT RESIDENCY.** Permanent residency is the immigration status of a person authorized to live and work in the U.S. permanently.



# INTERNATIONAL STUDENT AND SCHOLAR SERVICES

## FAST FACTS | INTERNATIONAL STUDENTS

### INTERNATIONAL STUDENTS BY LEVEL



### TOP COUNTRIES OF ORIGIN

Country	11/12	12/13	13/14
China	854	1,165	1,311
India	166	222	217
South Korea	181	215	173
Saudi Arabia	38	95	89
Vietnam	62	64	62
Taiwan	58	74	60
Thailand	31	35	48
Iraq	15	24	46
Iran	19	34	42
Brazil	17	33	32
Turkey	25	23	28
Malaysia	19	26	27
Nepal	13	20	27
Canada	28	25	21
Colombia	10	14	19

### ENROLLMENT BY SCHOOL/COLLEGE

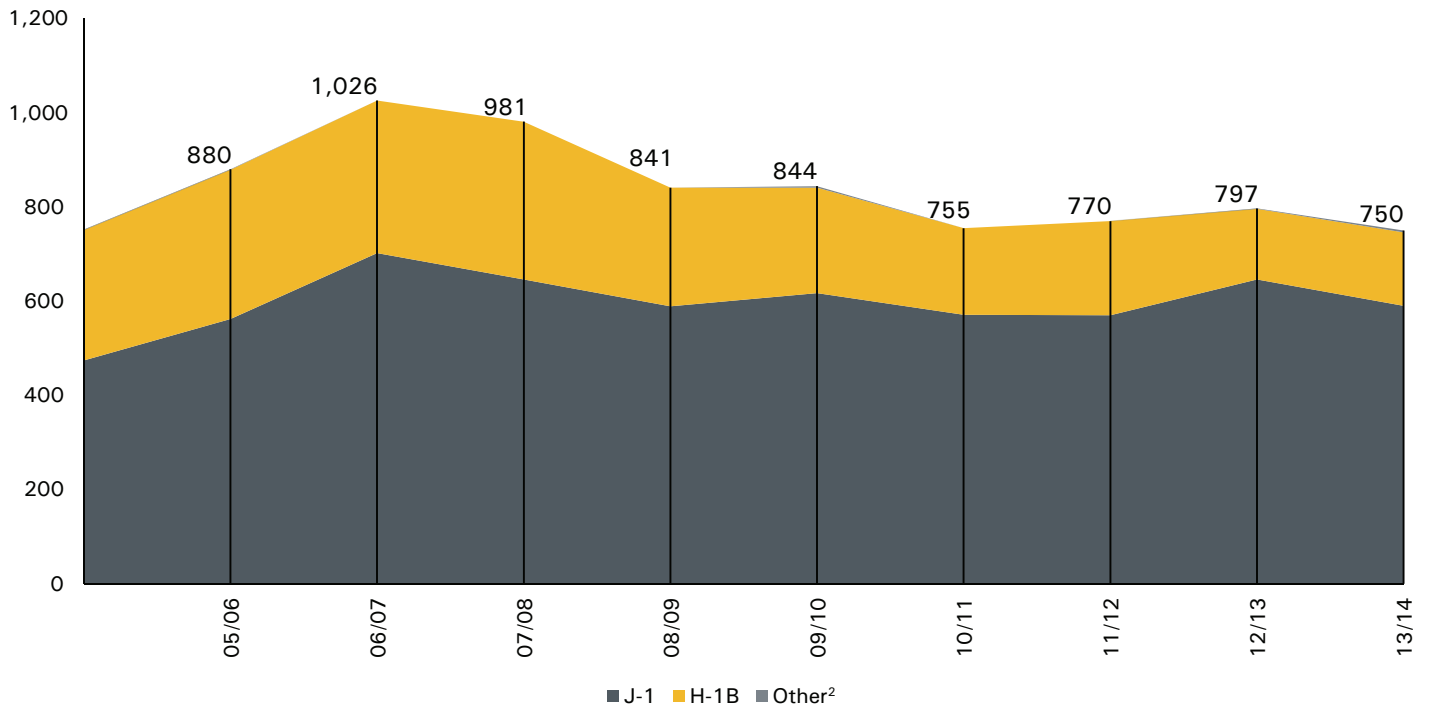
School/college	11/12	12/13	13/14
Arts & Science	542	625	796
Engineering	479	587	557
Business	170	183	193
CAFNR	207	184	188
Journalism	114	109	98
Education	110	108	91
Graduate School	93	124	79
HES	49	61	49
Public Affairs	-	-	47
Medicine	49	32	10
Law	9	7	9
Health Prof.	8	8	6
Nursing	4	5	4
Vet Medicine	12	1	1

<sup>1</sup>Other includes all nonimmigrant students participating in the Intensive English Program and other non-degree programs.

# INTERNATIONAL STUDENT AND SCHOLAR SERVICES

## FAST FACTS | INTERNATIONAL SCHOLARS

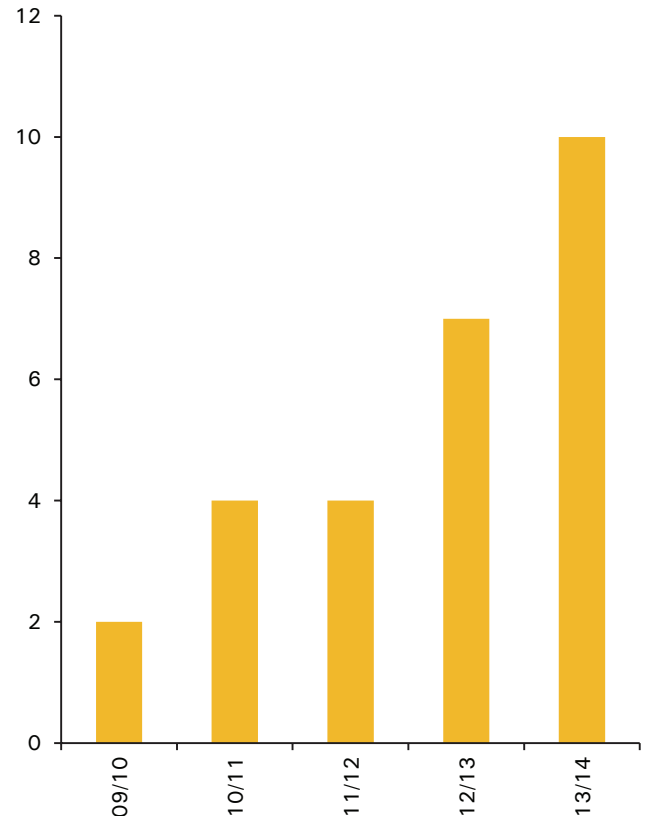
### INTERNATIONAL SCHOLARS BY VISA TYPE



### TOP COUNTRIES OF ORIGIN

Country	11/12	12/13	13/14
China	277	310	314
South Korea	160	148	126
India	58	68	70
Brazil	28	31	26
Thailand	2	6	20
Germany	16	17	15
Japan	11	10	12
Canada	7	7	11
Taiwan	11	14	10
Turkey	16	18	9
Iran	7	9	8
Iraq	3	6	8
Mexico	10	8	8
Russia	8	9	7
Egypt	2	3	6

### PERMANENT RESIDENCY CASES IN PROCESS



<sup>2</sup>Other includes short-term activities such as conferences, colloquiums, observations, consultations and other short-term professional development activities.

# STUDY ABROAD

## PROVIDED CAMPUSWIDE LEADERSHIP FOR STUDY ABROAD

The International Center serves as a central point of contact for study abroad at MU and supports the administration of MU study abroad programs in accordance with the [UM System Collected Rules and Regulations](#) and national standards of good practice.

## RISK MANAGEMENT AND CRISIS RESPONSE

- Maintained centralized database of information about MU students abroad.
- Ensured all students received comprehensive pre-departure orientation.
- Ensured all student participants were enrolled in international medical/evacuation insurance.
- Provided 24/7 emergency response.

## TRAINING AND WORKSHOPS FOR FACULTY LEADING STUDY ABROAD PROGRAMS

- “Developing a proposal for a short-term faculty-led program” | Nov. 15 and Dec. 9, 2013
- “Health, safety and security in faculty-led study abroad programs” | Dec. 6, 2013; April 17 and 25, 2014
- “Finances for International Center faculty-led study abroad programs” | April 22, 2014

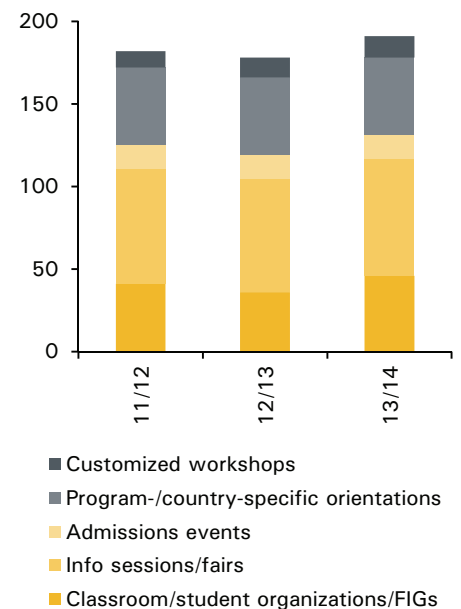
## MARKETING AND OUTREACH

- Hosted annual Study Abroad Fair, attended by more than 1,200 students.
- Promoted study abroad at MU admissions events (Scholar Days, Summer Welcome, Meet Mizzou) and 104 classroom and other campus presentations.
- Provided leadership for the Study Abroad FIG and participated in the Pangaea learning community.

## RETURNEE PROGRAMMING

- Developed and presented study abroad returnee events for all MU students returning from study abroad — collaborating with the Career Center to offer workshops to help students showcase their international experience to potential employers.
- Organized a successful campuswide [Study Abroad Photo Contest](#). Winners were selected from 351 entries submitted by MU students who had studied abroad during the previous year.
- Led efforts to host the first [Lessons from Abroad](#) conference in Missouri — a study abroad returnee conference attended by MU students and students from other institutions throughout the state with presentations by the MU Career Center, MU Fellowships Office and Peace Corps.

## STUDY ABROAD PRESENTATIONS



## FOSTERED INTEGRATION OF STUDY ABROAD WITH THE MU CURRICULUM

During 2013/14, the International center worked collaboratively with academic programs to develop and identify study abroad programs that meet degree requirements and help students to graduate on time.

- Nursing and the health professions
  - > Public and Community Health: BHS in Ghana
  - > Public and Community Health: Nursing in Costa Rica
  - > Public and Community Health: Nursing in Ghana

# STUDY ABROAD

- Honors College
  - > Ecuador: Biology, Culture and Sustainability [for winter break 2014/15]
  - > Universität Bonn: Renewable energy summer program and DIS: Sustainability in Europe
  - > University of Manchester: British Culture and History [for summer 2015]
- Film studies
  - > Video and Advocacy in Ghana
  - > Global Seminars in Ireland
- Constitutional democracy minor
  - > The Scots and the Making of America [for summer 2015]
  - > Developing Dynamics of Democracy
- Textile and apparel management
  - > Programs offered by [SAI Programs](#)

## PROMOTED STUDY ABROAD ACCESS AND AFFORDABILITY

### STRENGTHENED OUTREACH TO UNDERREPRESENTED STUDENTS

- Joined the [Diversity Abroad Network](#), the leading professional consortium of higher education institutions, government agencies, for-profit and nonprofit organizations dedicated to advancing diversity and equity in education abroad. Study abroad staff participated in the network's annual conference and the first Diversity Abroad Future Leaders Summit.
- In spring 2014, joined more than 300 universities across the country in committing to the Institute of International Education's [Generation Study Abroad](#) initiative to double the number of American students who study abroad by the end of the decade. The initiative also focuses on increasing the diversity of study abroad participants, ensuring quality and removing barriers to participation.
- Enhanced outreach, materials and campus collaboration to reach specific underrepresented student populations: LGBTQ, students with disabilities, veterans, students of color, non-traditional majors, first-generation college students.

### ADDRESSED AFFORDABILITY BY PROMOTING SCHOLARSHIPS AND EARLY PLANNING

- Developed and offered "Financing Study Abroad 101" | April 29 and May 1, 2014 — a well-attended workshop to encourage early planning to fund study abroad participation. Will become a twice-weekly regular workshop in fall 2014.
- Supported students in identifying and applying for scholarships. With the center's assistance, MU students were awarded more than \$150,000 in scholarships from the International Center, MU affiliated program providers, the [Benjamin A. Gilman International Scholarship Program](#) and Boren Awards for International Study.

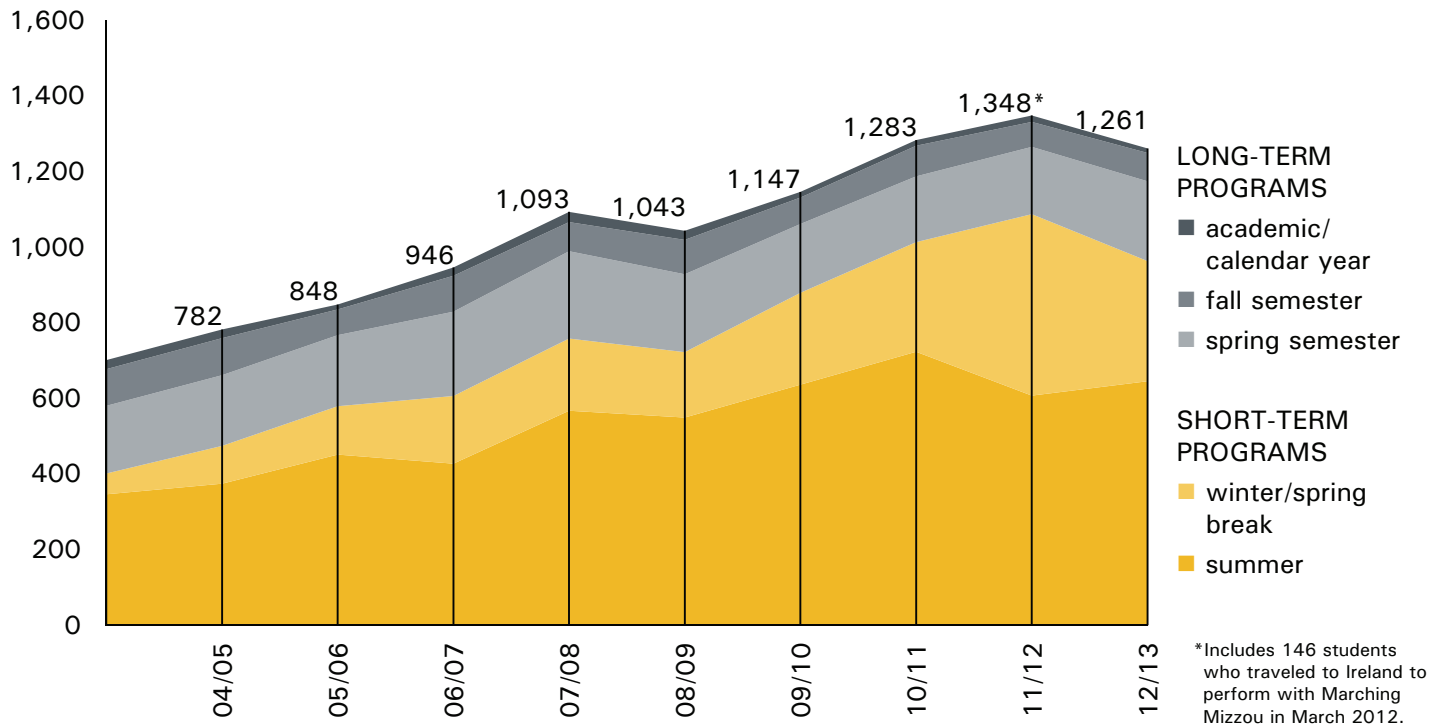
## OFFERED NEW OPPORTUNITIES TO DEVELOP GLOBAL COMPETENCE THROUGH EXPERIENTIAL PROGRAMS

- Launched the [New York internship program](#), combining a cohort of U.S. and international students to foster cross-cultural interaction and career preparation.

# STUDY ABROAD

## FAST FACTS | STUDY ABROAD

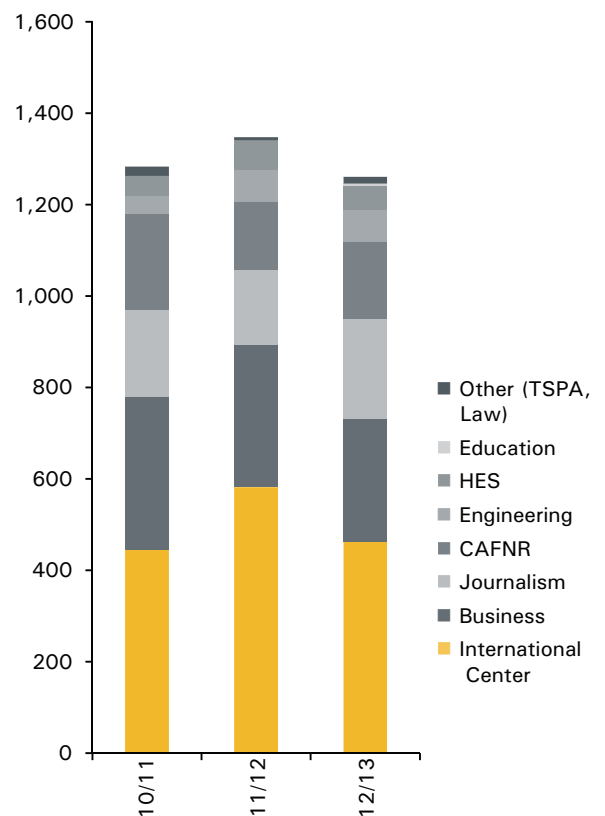
### STUDY ABROAD TREND<sup>3</sup>



### TOP DESTINATIONS<sup>3</sup>

Country	10/11	11/12	12/13
Italy	151	176	154
United Kingdom	82	144	115
Spain	106	86	101
Multiple	89	112	83
Germany	107	25	83
New Zealand	71	68	75
Czech Republic	61	52	67
Ghana	47	49	57
South Africa	48	20	54
China	48	20	43
France	34	26	43
Belgium	57	54	42
Argentina	25	10	35
Costa Rica	31	28	30
Greece	19	39	29

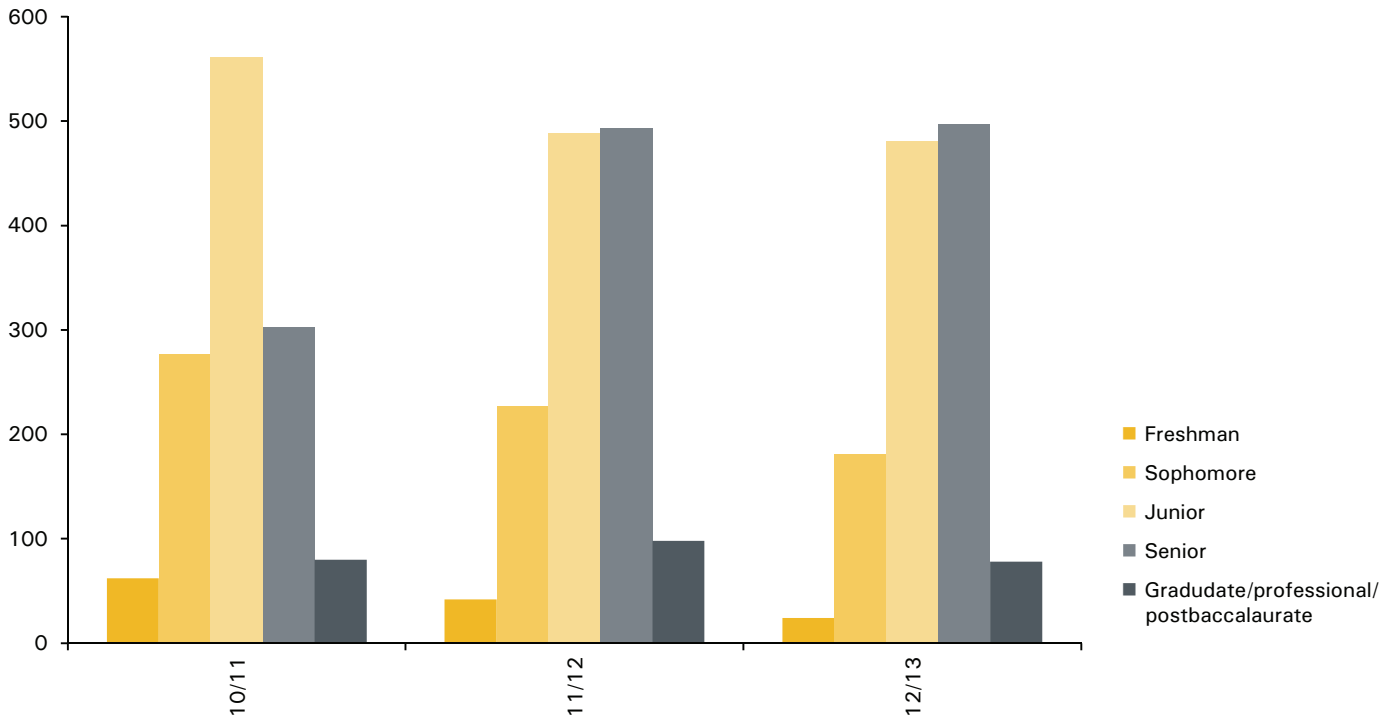
### PARTICIPATION BY ADMINISTERING OFFICE<sup>3</sup>



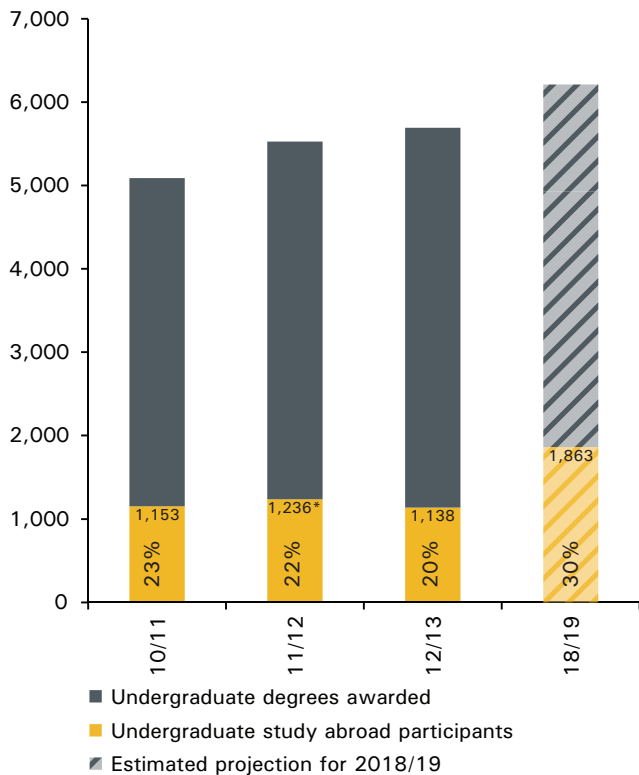
# STUDY ABROAD

## FAST FACTS | STUDY ABROAD

### PARTICIPATION BY LEVEL<sup>3</sup>



### UNDERGRADUATE PARTICIPATION RATE<sup>4</sup>



### UNDERGRADUATE PARTICIPATION BY SCHOOL/ COLLEGE OF PRIMARY DEGREE PROGRAM<sup>4</sup>

School/college	10/11	11/12	12/13
Arts & Science	314	323	257
Business	233	226	211
CAFNR	210	165	184
Education	28	81	39
Engineering	58	101	76
Health Prof.	33	61	53
HES	44	67	56
Journalism	212	182	226
Nursing	30	30	36
<b>Total</b>	<b>1,153</b>	<b>1,236</b>	<b>1,138</b>

<sup>3</sup>Includes visiting students and non-U.S. citizens who participated in MU study abroad programs. Students who studied abroad more than once during an academic year were counted as two separate participants.

<sup>4</sup>Undergraduate metrics use the Institute for International Education Open Doors ([iee.org/opendoors](http://iee.org/opendoors)) data definition for participants, which includes only degree-seeking students who are U.S. citizens/permanent residents.



# OUTREACH AND ENGAGEMENT

## COORDINATED AND PROMOTED EVENTS THAT RAISE AWARENESS OF INTERNATIONAL EDUCATION AND ISSUES

- [International Education Week](#) | Nov. 11–15. A joint initiative of the U.S. Department of State and the U.S. Department of Education to celebrate the benefits of international education and exchange worldwide. The center coordinated MU's celebration, which offered 12 events hosted by departments and organizations across campus. Events organized by the International Center included:
  - > Film screening: "The Dialogue" | Nov. 11, a discussion following the screening was facilitated by communications professor Astrid Villamil.
  - > Study Abroad 20x20 | Nov. 13, a celebration of study abroad with students narrating slideshows of 20 images, shown for 20 seconds each. The event included the presentation of the 2013 Study Abroad Photo Contest awards.
  - > My Expat Life: Fulbright with a Family | Nov. 14
  - > Brown-bag: Global Scholars Program in China | Nov. 15
  - > Thanksgiving meal for new international students | Nov. 22
- Ukraine: Past, Present and Possible Futures | March 4, a round table discussion of events that unfolded recently in Ukraine.



## SHARED KNOWLEDGE AND EXPERTISE WITHIN THE FIELD OF INTERNATIONAL EDUCATION AND BEYOND

### NAFSA: ASSOCIATION OF INTERNATIONAL EDUCATORS NATIONAL CONFERENCE

San Diego, Calif. | May 2014

- Britt, M. "H-1B workshop." Workshop trainer.
- Perkins, P. "Ensuring equitable access: Reaching out to students with disabilities." Poster presentation.
- Showmaker, R. "Recruiting and retaining sponsored students from the Middle East and North Africa." Workshop co-trainer.

### MISSOURI INTERNATIONAL EDUCATORS MEETING

Columbia, Mo. | June 2014

- Palmieri, W. "Mind the gap: Developing women leaders in international education." Presentation.
- Showmaker, R. "The Brazil Scientific Mobility Program: Opportunities and challenges." Presentation.
- Showmaker, R. "International student and scholar services: Hot topics." Presentation.
- Swartz, M. and Garner, E. "An introduction to diversity and inclusion in study abroad." Presentation.

### CULTIVATING FUTURE INTERNATIONAL EDUCATORS

The center was pleased to again host interns from Rockbridge High School's Triple-E program. Lily Salzer (fall 2013) and Betsy Poelman (summer 2014) worked on projects related to their interests and shadowed staff members to learn more about the field.

# OUTREACH AND ENGAGEMENT

## OTHER

- Britt, M. "H-1B workshop." Workshop lead trainer. NAFSA: Association of International Educators Regional Conference, St. Paul, Minn. (October 2013).
- Currey, D., Fleming, C., Hunt, E. and Wang, K. "Do you have an international student-friendly campus?" Presentation. NAFSA: Association of International Educators Regional Conference, Rapid City, N.D. Nominated "Best of Region IV" presentation.
- Lindeman, B. "The changing nature of study abroad: Health and safety." Presentation. IFSA-Butler National Advisory Council meeting (March 2014).
- Scott, J. "An introduction to Fulbright Scholar grants." Presentation. Annual faculty Fulbright workshop, Columbia, Mo. (April 2014).
- Swartz, M. "Diversity and inclusion in international education 101." Presentation. Diversity Abroad Second Annual Conference (March 2014).

## PUBLICATION

- Wang, K., Li, F., Wang, Y., **Hunt, E.**, Yan, G. and **Currey, D.** (2014) The international friendly campus scale: Development and psychometric evaluation. *International Journal of Intercultural Relations*, 14, 118–128.