ABOUT THE INTERNATIONAL CENTER

INTERNATIONAL INITIATIVES
- Advanced MU relationships with key international partners
- Facilitated faculty development initiatives
- Established passport and photo services
- Completed five-year center review
- Fast facts | Global Scholars Program

INTERNATIONAL STUDENT & SCHOLAR SERVICES
- Ensured university compliance with federal immigration regulations
- Helped international students and scholars stay in status through convenient advising and efficient document processing
- Prepared international students for success through orientation and follow-up programs
- Continued expansion of international sponsored student services
- Assisted MU departments with hosting and hiring of international faculty and staff
- Provided immigration services to support research capacity at the Danforth Plant Sciences Center
- Fast facts | International students
- Fast facts | International scholars

STUDY ABROAD
- Provided campuswide support for study abroad
- Addressed student financial barriers through scholarships and early planning
- Incorporated career preparation into the study abroad experience
- Fostered integration of study abroad with the MU curriculum
- Leveraged technology to manage growth
- Fast facts | Study abroad

OUTREACH & ENGAGEMENT
- Coordinated and promoted events that raise awareness of international education and issues
- Shared knowledge and expertise within the field of international education and beyond
ABOUT THE INTERNATIONAL CENTER

The International Center facilitates all things international at the University of Missouri. We raise awareness and foster dialogue on critical world issues.

INTERNATIONAL INITIATIVES
The center works with faculty and staff from across campus to develop and maintain MU’s relationships with institutions around the world. We also facilitate on-campus internationalization through curriculum and faculty development projects.

INTERNATIONAL STUDENT AND SCHOLAR SERVICES
Our staff provides comprehensive support services to MU’s international community — students, faculty, staff and their dependents come to MU from more than 100 countries. In doing so, the center also serves a critical compliance role for the university required by federal immigration regulations.

STUDY ABROAD
The center coordinates, develops and administers quality programs that enable MU students to study outside the United States. 1-in-5 MU students choose to enhance their academic experience — gaining an appreciation and understanding of other nations and cultures — through study abroad.

Finally, the International Center collaborates to build international connections on campus and in the community, offering a variety of opportunities to get involved with MU global programs.
INTERNATIONAL INITIATIVES

ADVANCED MU RELATIONSHIPS WITH KEY INTERNATIONAL PARTNERS

The International Center guides the development and review of the university’s international memorandums of understanding initiated at the departmental, college and campus levels. MU has more than 225 active agreements with institutions in more than 40 countries. During 2014/15, the campus International MOU Review Committee (chaired by the center director) approved 46 new or renewed agreements with international institutions.

In addition, the center director encourages and develops collaborative projects between MU and its strategic global partners, building upon and extending the university’s relationships around the world. In 2014/15, these efforts centered on the following countries:

- **Brazil.** The International Center provided leadership for the university’s successful application to participate in the [International Academic Partnership Program](#), a major initiative of the Institute for International Education that seeks to increase the number of international partnerships between higher education institutions in the U.S. and Brazil. As one of only 16 U.S. universities selected to participate in the yearlong program, MU will complete a strategic planning process focused on establishing partnerships with institutions in Brazil. In 2015, the center led a group of seven MU faculty to participate in the Global Scholars Program, visiting partner institutions and MU alumni in São Paulo, Belém and Rio de Janeiro.

- **Republic of Georgia.** The International Center director served as co-PI with MU professor Jinglu Tan on a major Cartu Foundation project proposal, which would establish graduate instruction and research collaboration based in Tbilisi. The proposal was developed in partnership with Missouri University of Science and Technology. The center is currently in negotiation as a preliminary finalist for this project.

- **Indonesia.** The center worked with the United States Indonesia Society, Kit Bond Strategies, St. Louis World Trade Center, Indonesian Directorate General of Higher Education and other Indonesian sponsor to establish funded research projects, faculty exchange and sponsored students with the MU College of Agriculture, Food and Natural Resources. Currently, MU is exploring submission of a university partnership proposal to USAID-Indonesia. The International Center is also working with USINDO to establish consulting and service agreements for the MU School of Journalism.

- **India.** The International Center sustained MU’s relationship with the Indian Embassy and Chicago Consulate. The center director also visited key current and prospective partner institutions in several Indian cities, and presented at three different conferences.

- **South Africa.** As a member of the executive committee for the University of Missouri South Africa Education Program, the International Center director represented MU in carrying out the committee’s work, which included:
  - Awarding approximately $100,000 in funding for facilitating faculty exchange and collaboration between MU, the University of the Western Cape and other South African institutions.
  - Awarding Mitchell Fellowships for student exchange between the University of the Western Cape and MU.
  - Hosting or meeting with visiting deans, department heads, administrators and faculty members from the University of the Western Cape.
  - Hosting campus visits by the South African Consulate and Honorary Consul (Missouri), with a series of campus meetings and lectures.

FACILITATED FACULTY DEVELOPMENT INITIATIVES

FULBRIGHT U.S. SCHOLAR PROGRAM

The International Center promoted the Fulbright U.S. Scholar Program among faculty through the following activities:

- **Workshop: Fulbright Opportunities for Faculty | April 22, 2015**
- **As campus representative, the International Center director provided assistance to MU faculty with their Fulbright proposals.**
- **The center’s director of communications represented MU at the Fulbright Campus Representative workshop April 10, 2015, in Chicago, Ill.**
GLOBAL SCHOLARS PROGRAM

The center continued to provide oversight and leadership for the Global Scholars Program, expanding faculty involvement in MU’s strategic international relationships and fostering new international collaborations. To date, more than 225 MU faculty members across all academic divisions have participated in the program.

- In November 2014, the center conducted an online survey of all program participants to date. The resulting findings show that global scholars view the program very positively, with more than 70 percent indicating it had enhanced their teaching, and more than 50 percent indicating it had impacted their research.

- In June 2015, a global scholars group traveled to Brazil under the leadership of Becky Showmaker, the International Center’s director of sponsored student programs and coordinator of the MU International Academic Partnership Steering Committee. This group of seven faculty members met with MU alumni and had the opportunity to develop new collaborations with counterparts at several universities in São Paulo, Belém and Rio de Janeiro.

ESTABLISHED PASSPORT AND PHOTO SERVICES

In May 2015, the International Center received approval to accept passport applications on behalf of the U.S. Department of State. As an authorized passport acceptance facility, the center’s designated agents received training from the U.S. Department of State to distribute forms, accept required documentation, verify the identity of applicants and forward completed applications for processing. In addition to accepting passport applications, the center also launched ID photo services.

COMPLETED FIVE-YEAR CENTER REVIEW

During the 2014/15 academic year, the International Center successfully completed and submitted to the provost a comprehensive self-assessment as required by the University of Missouri Collected Rules and Regulations. This process provided a valuable opportunity for staff to reflect on the center’s institutional roles and responsibilities, document strengths and achievements, and articulate goals for the future.

FAST FACTS | GLOBAL SCHOLARS PROGRAM

PARTICIPANTS BY YEAR, LOCATION

<table>
<thead>
<tr>
<th>Year</th>
<th>Participants</th>
</tr>
</thead>
<tbody>
<tr>
<td>2005</td>
<td>5 Brazil, India</td>
</tr>
<tr>
<td>2006</td>
<td>6 Brazil, India, China</td>
</tr>
<tr>
<td>2007</td>
<td>7 India, China, Brazil</td>
</tr>
<tr>
<td>2008</td>
<td>8 India, China, Brazil</td>
</tr>
<tr>
<td>2009</td>
<td>10 China, Brazil</td>
</tr>
<tr>
<td>2010</td>
<td>13 Brazil, China, India, Argentina</td>
</tr>
<tr>
<td>2011</td>
<td>15 Brazil, China, India, Argentina</td>
</tr>
<tr>
<td>2012</td>
<td>15 Brazil, China, India, Argentina</td>
</tr>
<tr>
<td>2013</td>
<td>16 Brazil, China, India, Argentina</td>
</tr>
<tr>
<td>2014</td>
<td>16 Brazil, China, India, Argentina</td>
</tr>
<tr>
<td>2015</td>
<td>17 Brazil, China, India, Argentina</td>
</tr>
</tbody>
</table>

PARTICIPANTS BY SCHOOL/COLLEGE

<table>
<thead>
<tr>
<th>School/College</th>
<th>2015</th>
<th>All years</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arts &amp; Science</td>
<td>-</td>
<td>48</td>
</tr>
<tr>
<td>Journalism</td>
<td>-</td>
<td>32</td>
</tr>
<tr>
<td>Engineering</td>
<td>1</td>
<td>29</td>
</tr>
<tr>
<td>CAFNR</td>
<td>2</td>
<td>23</td>
</tr>
<tr>
<td>Health Prof.</td>
<td>-</td>
<td>22</td>
</tr>
<tr>
<td>HES</td>
<td>1</td>
<td>21</td>
</tr>
<tr>
<td>Libraries</td>
<td>-</td>
<td>18</td>
</tr>
<tr>
<td>Business</td>
<td>-</td>
<td>17</td>
</tr>
<tr>
<td>Nursing</td>
<td>-</td>
<td>17</td>
</tr>
<tr>
<td>Education</td>
<td>2</td>
<td>13</td>
</tr>
<tr>
<td>Other</td>
<td>-</td>
<td>9</td>
</tr>
<tr>
<td>Public Affairs/Grad School</td>
<td>1</td>
<td>7.5</td>
</tr>
<tr>
<td>Law</td>
<td>-</td>
<td>4</td>
</tr>
<tr>
<td>Medicine</td>
<td>-</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>7</strong></td>
<td><strong>261</strong></td>
</tr>
</tbody>
</table>
International student enrollment grew from 2,576 (fall 2013) to 2,879 (fall 2014), or 11.8 percent, with the largest growth among undergraduate Chinese students. Students from China make up 50 percent of the international student community.

ENSURED UNIVERSITY COMPLIANCE WITH FEDERAL IMMIGRATION REGULATIONS

The Student and Exchange Visitor Information System is the U.S. government’s database that manages information related to international students and their dependents. Federal law requires MU to update and maintain the SEVIS records of nonimmigrant students in F and J visa categories.

- Issued immigration documents for 1,712 newly-admitted international students, 766 (45 percent) of whom would eventually enroll at MU.
- Conducted annual SEVIS registrations for 2,245 new and continuing students in the fall semester and 2,223 in the spring.
- Processed the following SEVIS events:
  > 150 change of education level
  > 370 change of programs
  > 310 OPT employment information changes
  > More than 2,600 F-1 and 84 J-1 personal information changes (e.g., address, email address, etc.)
- Collaborated with the Division of Information Technology, Office of the University Registrar and international offices of other UM System campuses to ensure that the university’s student information system is compatible with new SEVIS requirements.
- Continued transition to a paperless process — saving time and paper, and facilitating collaboration among staff.

HELPED INTERNATIONAL STUDENTS AND SCHOLARS STAY IN STATUS THROUGH CONVENIENT ADVISING AND EFFICIENT DOCUMENT PROCESSING

- Offered mobile advising services throughout the year at the MU Student Center and in Memorial Union for express travel signatures.
- Held weekly optional practical training workshops.
  OPT is employment authorization that allows international students to work off-campus in positions directly related to their major field of study. 330 students attended one of the 35 workshops offered to obtain this benefit.
- Processed 1,044 travel signatures on a walk-in basis, providing students a convenient way to meet this important requirement for international travel.
- Negotiated a more efficient process for students to obtain driver’s licenses without having to present a letter of good standing from the International Center. Students may now obtain a certificate of enrollment from the University Registrar through an online request.

F-1 STUDENT VISA

Most international students at MU have an F-1 visa, which requires students to pursue full-time study and demonstrate sufficient financial resources for living expenses while in the United States.

J-1 STUDENT VISA

Some students have a J-1 visa. J-1 students typically participate on a sponsored exchange program, such as Fulbright, or on one of MU’s reciprocal exchange programs. Unlike F-1 students, individuals on a J-1 visa may be required to return to their home country and physically reside there for at least two years following the completion of their program.
PREPARED INTERNATIONAL STUDENTS FOR SUCCESS THROUGH ORIENTATION AND FOLLOW-UP PROGRAMS

- The International Center hosted a comprehensive International Student Welcome for 857 new international students arriving for the fall 2014, spring 2015 and summer 2015 semesters.
  - Secured $7,850 in external funding for orientation from the community through sponsorship and ad revenue.
  - Expanded the International Student Registration and Orientation to serve all incoming undergraduate students, allowing more than 80 students to preregister for their classes in the same way domestic students do.
- In collaboration with an academic adviser in the Division of Biological Sciences, the center developed and launched a two-credit learning strategies course specifically for international students. This fall semester course covers issues such as test and note taking, plagiarism, American culture, campus life and more. Enrolled students are paired with American students with whom they meet to discuss a variety of topics. Based on positive feedback from the 15 students who enrolled in the initial fall 2013 course, the course will be offered to more students in the future.
- Developed an online application process for the Curator’s Grant-in-Aid Scholarship using the Terra Dotta Software platform. GIA scholarships provide critical assistance to international students with demonstrated financial need.
- Assisted with the distribution of iGrad International Student Barometer survey — resulting in a 26 percent response rate.
- Collaborated with campus and community organizations to support and promote international student interests, including the Counseling Center, MU Writing Center, Aetna Student Health Insurance review committee, FBI outreach conference, Graduate Education Fair, MU African Student Association and Personal Energy Transportation project.

CONTINUED EXPANSION OF INTERNATIONAL SPONSORED STUDENT SERVICES

Sponsored students at MU receive educational funding through a third-party source such as a government (U.S. or foreign), foundation, nonprofit organization, employer, university or business. Through the International Sponsored Student Program, the International Center serves as a central point of contact and liaison between sponsoring agencies, sponsored students and a variety of offices across campus.

- The sponsored student population grew by 30 percent, from 276 in 2013/14 to 357 in 2014/15.
- Hosted the annual Fulbright Welcome Dinner, as well as other events to support students such as “Coffee and Culture” gatherings for Fulbright and USAID students, a career services seminar for non-degree students and monthly lunches with IIE and World Learning undergraduates.
- Hosted the Brazil Scientific Mobility Program Missouri Summit, welcoming more than 100 participants from across the state.
- Organized campus visits for representatives from SABIC, World Learning, Omani Cultural Attaché and Royal Thai Embassy.
- Visited sponsoring agencies in Washington, D.C.: American Councils, AMIDEAST, Department of State, IREX, Saudi Arabia Cultural Mission and World Learning, as well as the embassies of Brazil, Iraq, Kuwait, Malaysia and Oman.
- Participated in student recruitment travel to Azerbaijan, United Arab Emirates, Kuwait, Indonesia, Saudi Arabia and Oman.
- Developed proposals to host sponsored students from: BHEARD/USAID (with the MU College of Agriculture, Food and Natural Resources), World Bank-Indonesia, USAID/World Learning (West Bank and Gaza), USAID/World Learning (Kosovo), IIE (Brazil Applied Science Master’s Program), Azerbaijan Ministry of Education, American Councils (Gap year for Russian students) and IREX (promote scholarship).
ASSISTED MU DEPARTMENTS WITH HOSTING AND HIRING OF INTERNATIONAL FACULTY AND STAFF

- Processed more than 573 J-1 visiting scholar requests. Visiting scholars undertake a wide variety of roles at MU, such as teaching, research, observation, training, consultation and study. In addition to processing the immigration documents required for a scholar’s visa application, during 2014/15 the center provided orientation and advising for 763 active J-1 scholars at MU, and on-going support for their host departments.

- Expanded outreach to departments through in-person presentations and multimedia content. Two new information Quick Take videos explain the process for requesting a J-1 scholar and the U.S. Department of State’s new English language proficiency requirements.

- Processed and submitted 70 H-1B petitions, allowing MU departments to hire faculty and staff from a global talent pool.

- Launched an online check-in form for H-1B scholars to offer greater convenience.

- Co-coordinated crisis response following a visiting scholar fatality, coordinating with family members, host department, MU Police Department, Chinese Student and Scholar Association, Parker Funeral Home and Columbia Police Department.

PROVIDED IMMIGRATION SERVICES TO SUPPORT RESEARCH CAPACITY AT THE DANFORTH PLANT SCIENCES CENTER

The International Center continued providing immigration support to the Danforth Plant Sciences Center, an independent nonprofit research center in Creve Coeur, Mo. Center staff provided document processing and advising to 20 visiting scholars and Danforth staff.

Introducing new students to campus during International Student Welcome: international.missouri.edu/welcome.

International faculty and staff do great things at MU: international.missouri.edu/scholar-insights.

International and American students connect through the International Friendship Program: international.missouri.edu/ifp.
**TOP COUNTRIES OF ORIGIN**

<table>
<thead>
<tr>
<th>Country</th>
<th>10/11</th>
<th>11/12</th>
<th>12/13</th>
<th>13/14</th>
<th>14/15</th>
</tr>
</thead>
<tbody>
<tr>
<td>China</td>
<td>708</td>
<td>854</td>
<td>1,165</td>
<td>1,311</td>
<td>1,457</td>
</tr>
<tr>
<td>India</td>
<td>233</td>
<td>166</td>
<td>222</td>
<td>217</td>
<td>224</td>
</tr>
<tr>
<td>South Korea</td>
<td>224</td>
<td>181</td>
<td>215</td>
<td>173</td>
<td>208</td>
</tr>
<tr>
<td>Saudi Arabia</td>
<td>62</td>
<td>38</td>
<td>95</td>
<td>89</td>
<td>106</td>
</tr>
<tr>
<td>Iraq</td>
<td>14</td>
<td>15</td>
<td>24</td>
<td>46</td>
<td>89</td>
</tr>
<tr>
<td>Vietnam</td>
<td>52</td>
<td>62</td>
<td>64</td>
<td>62</td>
<td>62</td>
</tr>
<tr>
<td>Brazil</td>
<td>16</td>
<td>17</td>
<td>33</td>
<td>32</td>
<td>59</td>
</tr>
<tr>
<td>Taiwan</td>
<td>88</td>
<td>58</td>
<td>74</td>
<td>60</td>
<td>53</td>
</tr>
<tr>
<td>Iran</td>
<td>12</td>
<td>19</td>
<td>34</td>
<td>42</td>
<td>45</td>
</tr>
<tr>
<td>Thailand</td>
<td>43</td>
<td>31</td>
<td>35</td>
<td>48</td>
<td>39</td>
</tr>
<tr>
<td>Malaysia</td>
<td>22</td>
<td>19</td>
<td>26</td>
<td>27</td>
<td>33</td>
</tr>
<tr>
<td>Turkey</td>
<td>22</td>
<td>25</td>
<td>23</td>
<td>28</td>
<td>30</td>
</tr>
<tr>
<td>Nepal</td>
<td>16</td>
<td>13</td>
<td>20</td>
<td>27</td>
<td>27</td>
</tr>
<tr>
<td>Japan</td>
<td>21</td>
<td>15</td>
<td>25</td>
<td>16</td>
<td>20</td>
</tr>
<tr>
<td>Germany</td>
<td>18</td>
<td>10</td>
<td>19</td>
<td>16</td>
<td>19</td>
</tr>
</tbody>
</table>

**ENROLLMENT BY SCHOOL/COLLEGE**

<table>
<thead>
<tr>
<th>School/College</th>
<th>10/11</th>
<th>11/12</th>
<th>12/13</th>
<th>13/14</th>
<th>14/15</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arts and Science</td>
<td>500</td>
<td>542</td>
<td>625</td>
<td>796</td>
<td>748</td>
</tr>
<tr>
<td>Engineering</td>
<td>430</td>
<td>479</td>
<td>587</td>
<td>557</td>
<td>688</td>
</tr>
<tr>
<td>CAFNR</td>
<td>143</td>
<td>207</td>
<td>184</td>
<td>188</td>
<td>213</td>
</tr>
<tr>
<td>Business</td>
<td>148</td>
<td>170</td>
<td>183</td>
<td>193</td>
<td>182</td>
</tr>
<tr>
<td>Journalism</td>
<td>92</td>
<td>114</td>
<td>109</td>
<td>98</td>
<td>107</td>
</tr>
<tr>
<td>Education</td>
<td>110</td>
<td>110</td>
<td>108</td>
<td>91</td>
<td>81</td>
</tr>
<tr>
<td>HES</td>
<td>38</td>
<td>49</td>
<td>61</td>
<td>49</td>
<td>61</td>
</tr>
<tr>
<td>Graduate School Medicine</td>
<td>101</td>
<td>93</td>
<td>124</td>
<td>79</td>
<td>59</td>
</tr>
<tr>
<td>Public Affairs</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>47</td>
<td>35</td>
</tr>
<tr>
<td>Vet Medicine</td>
<td>6</td>
<td>12</td>
<td>1</td>
<td>1</td>
<td>11</td>
</tr>
<tr>
<td>Law</td>
<td>13</td>
<td>9</td>
<td>7</td>
<td>9</td>
<td>10</td>
</tr>
<tr>
<td>Health Professions</td>
<td>9</td>
<td>8</td>
<td>8</td>
<td>6</td>
<td>7</td>
</tr>
<tr>
<td>Nursing</td>
<td>5</td>
<td>4</td>
<td>5</td>
<td>4</td>
<td>3</td>
</tr>
</tbody>
</table>

1 Other includes all nonimmigrant students participating in the Intensive English Program and other non-degree programs.
FAST FACTS | INTERNATIONAL SCHOLARS

INTERNATIONAL SCHOLARS BY VISA TYPE

![Chart showing international scholars by visa type from 2005/06 to 2014/15]

TOP COUNTRIES OF ORIGIN

<table>
<thead>
<tr>
<th>Country</th>
<th>10/11</th>
<th>11/12</th>
<th>12/13</th>
<th>13/14</th>
<th>14/15</th>
</tr>
</thead>
<tbody>
<tr>
<td>China</td>
<td>242</td>
<td>277</td>
<td>310</td>
<td>314</td>
<td>356</td>
</tr>
<tr>
<td>South Korea</td>
<td>187</td>
<td>160</td>
<td>148</td>
<td>126</td>
<td>128</td>
</tr>
<tr>
<td>India</td>
<td>84</td>
<td>85</td>
<td>68</td>
<td>70</td>
<td>72</td>
</tr>
<tr>
<td>Brazil</td>
<td>19</td>
<td>28</td>
<td>31</td>
<td>26</td>
<td>33</td>
</tr>
<tr>
<td>Thailand</td>
<td>2</td>
<td>2</td>
<td>6</td>
<td>20</td>
<td>21</td>
</tr>
<tr>
<td>Canada</td>
<td>6</td>
<td>7</td>
<td>7</td>
<td>11</td>
<td>18</td>
</tr>
<tr>
<td>Iraq</td>
<td>3</td>
<td>3</td>
<td>6</td>
<td>8</td>
<td>17</td>
</tr>
<tr>
<td>Germany</td>
<td>13</td>
<td>16</td>
<td>17</td>
<td>15</td>
<td>16</td>
</tr>
<tr>
<td>Taiwan</td>
<td>6</td>
<td>11</td>
<td>14</td>
<td>10</td>
<td>16</td>
</tr>
<tr>
<td>Iran</td>
<td>5</td>
<td>7</td>
<td>9</td>
<td>8</td>
<td>10</td>
</tr>
<tr>
<td>Spain</td>
<td>5</td>
<td>6</td>
<td>11</td>
<td>6</td>
<td>10</td>
</tr>
<tr>
<td>Japan</td>
<td>10</td>
<td>11</td>
<td>10</td>
<td>12</td>
<td>8</td>
</tr>
<tr>
<td>Russia</td>
<td>10</td>
<td>8</td>
<td>9</td>
<td>7</td>
<td>8</td>
</tr>
<tr>
<td>Egypt</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>6</td>
<td>7</td>
</tr>
<tr>
<td>France</td>
<td>12</td>
<td>12</td>
<td>10</td>
<td>5</td>
<td>7</td>
</tr>
</tbody>
</table>

BY FIELD OF SPECIALIZATION

<table>
<thead>
<tr>
<th>Field of Specialization</th>
<th>10/11</th>
<th>11/12</th>
<th>12/13</th>
<th>13/14</th>
<th>14/15</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biological sciences</td>
<td>89</td>
<td>108</td>
<td>131</td>
<td>139</td>
<td>136</td>
</tr>
<tr>
<td>Agriculture</td>
<td>113</td>
<td>83</td>
<td>154</td>
<td>124</td>
<td>131</td>
</tr>
<tr>
<td>Engineering</td>
<td>34</td>
<td>60</td>
<td>73</td>
<td>66</td>
<td>90</td>
</tr>
<tr>
<td>Comm./journalism</td>
<td>59</td>
<td>61</td>
<td>72</td>
<td>68</td>
<td>78</td>
</tr>
<tr>
<td>Health professions</td>
<td>50</td>
<td>73</td>
<td>49</td>
<td>55</td>
<td>71</td>
</tr>
<tr>
<td>Physical sciences</td>
<td>49</td>
<td>54</td>
<td>60</td>
<td>66</td>
<td>47</td>
</tr>
<tr>
<td>Area studies</td>
<td>-</td>
<td>1</td>
<td>1</td>
<td>2</td>
<td>42</td>
</tr>
<tr>
<td>Business</td>
<td>16</td>
<td>21</td>
<td>41</td>
<td>36</td>
<td>38</td>
</tr>
<tr>
<td>Social sciences</td>
<td>18</td>
<td>32</td>
<td>26</td>
<td>26</td>
<td>38</td>
</tr>
<tr>
<td>Education</td>
<td>53</td>
<td>54</td>
<td>58</td>
<td>47</td>
<td>34</td>
</tr>
<tr>
<td>Comp./info sciences</td>
<td>22</td>
<td>26</td>
<td>25</td>
<td>31</td>
<td>29</td>
</tr>
<tr>
<td>Mathematics</td>
<td>12</td>
<td>27</td>
<td>31</td>
<td>22</td>
<td>20</td>
</tr>
<tr>
<td>Public admin.</td>
<td>37</td>
<td>30</td>
<td>24</td>
<td>17</td>
<td>14</td>
</tr>
<tr>
<td>Visual/perf. arts</td>
<td>4</td>
<td>5</td>
<td>5</td>
<td>6</td>
<td>11</td>
</tr>
<tr>
<td>Other</td>
<td>192</td>
<td>134</td>
<td>42</td>
<td>39</td>
<td>42</td>
</tr>
</tbody>
</table>

2 Other includes short-term activities such as conferences, colloquia, observations, consultations and other short-term professional development activities.

Correction: Data for 2014/15 previously published in this document were incorrect. It has now been updated to reflect the correct data.
PROVIDED CAMPUSWIDE SUPPORT FOR STUDY ABROAD

The International Center serves as a central point of contact for MU-sponsored study abroad programs and supports the administration of these programs in accordance with the UM System Collected Rules and Regulations and national standards of good practice. In order to fulfill these responsibilities, the International Center provided the following services to three key groups: MU students, faculty and staff members.

RISK MANAGEMENT AND CRISIS RESPONSE

- Reviewed and approved university-sponsored study abroad programs for compliance with standards of good practice to ensure student health, safety and security.
- Provided on-going risk assessment and mitigation through monitoring of health, safety and security issues.
- Developed and maintained emergency preparedness and response plans for the MU campus, as well as 24/7 emergency response.
- Maintained campuswide data regarding contact and emergency contact information for participants, and itineraries and emergency contact information for MU-sponsored study abroad programs.
- Developed and maintained materials and procedures to help ensure students’ health, safety and security. This included comprehensive general pre-departure orientation and ensuring that students have signed the UM Assumption of Risk and Release form. New initiatives to improve and streamline this process included:
  - Collaborating with the MU Student Health Center to improve and streamline review of student health information forms, which are submitted by students after acceptance to participate in an MU-sponsored international activity.
  - Collaborated with MU Student Life to streamline process of reviewing students’ disciplinary standing prior to final approval to participate in an MU-sponsored international activity.

TRAINING AND WORKSHOPS FOR FACULTY LEADING STUDY ABROAD PROGRAMS

The International Center provides materials and on-going training for MU faculty and staff members regarding best practices for risk mitigation and emergency management for MU-sponsored study abroad programs. Beginning in spring 2015, MU faculty members who had completed the mandatory Health, Safety and Security in Faculty-led Study Abroad Programs workshop participated in a new case study-based workshop that focused on practical application of knowledge gained by attending the former workshop. In addition, the center offered proposal writing workshops in conjunction with the annual call for proposals for new faculty-led programs.

- Developing a Proposal for a Short-term Faculty-led Program | Nov. 14 and Dec. 2, 2014
- Health, Safety and Security in Faculty-led Study Abroad Programs: New program leaders | Dec. 9, 2014; April 16 and 20, 2015
- Health, Safety and Security in Faculty-led Study Abroad Programs: Returning program leaders | April 14, 2015

OPERATION PASSPORT

- Operation Passport is a new campaign led by the International Center to increase undergraduate student participation in MU study abroad programs. In its recently-adopted strategic operating plan, the university set an ambitious goal of increasing the undergraduate study abroad participation rate to 30 percent by 2018. To achieve this goal, the project will focus on two key objectives:
  - Establish a $2.5 million endowment to support study abroad scholarships
  - Challenge students to prepare for study abroad from the beginning of their MU experience

- With support from a generous donor, the center is on its way to achieving both. In addition to contributing the first significant gift toward the endowment, the donor designed, financed and mailed a special invitation to fall 2015 first-time college students. This mailing included a letter from Chancellor R. Bowen Loftin encouraging students to obtain a passport and study abroad, offering a unique incentive.
- Eligible freshmen who present a valid passport at the International Center by Sept. 30, 2015, will receive a $135 scholarship toward fees for an MU-sponsored study abroad program. These students will also be eligible for additional study abroad scholarships, and have access to a series of by-invitation-only information sessions.

University of Missouri International Center

OPERATION PASSPORT
MARKETING AND OUTREACH

- Hosted annual MU Study Abroad Fair, attended by more than 1,200 students | Sept. 3, 2014
- Promoted study abroad at MU admissions events (Scholar Days, Summer Welcome, Meet Mizzou), and gave 104 classroom and other campus presentations.
- Provided leadership for the Study Abroad FIG and participated in the Pangaea learning community.
- New initiatives included:
  > Holding weekly mobile advising sessions in the MU Student Center to increase accessibility and visibility.
  > Enhanced outreach to student populations that are underrepresented in study abroad through workshops on financing study abroad and panel discussions for LGBTQ students and students of color.
  > Increasing outreach to families by participating in Family Weekend and developing new web content for family and friends of study abroad participants.
  > Collaborating with MU Greek Life to launch the Greek Connect semester study abroad program in London.

ADDRESSED STUDENT FINANCIAL BARRIERS THROUGH SCHOLARSHIPS AND EARLY PLANNING

With the center’s assistance, MU students were awarded more than $150,000 in scholarships from the International Center, MU affiliated program providers, Benjamin A. Gilman International Scholarship Program and Boren Awards for International Study.

STUDENT WORKSHOPS

- Developed and presented twice-weekly Financing 101 workshops.
- Developed and presented a well-attended Financing Study Abroad multi-part workshop series:
  > Financial Aid and Scholarships | Oct. 14 and 17, 2014
  > Programs and Budgets | Oct. 15, 2014
  > Fundraising and Creative Financing | Oct. 16, 2014; April 30, 2015
  > Programs, Financial Aid and Scholarships | April 28 and May 1, 2015

ADVISING AND OUTREACH FOR THE BENJAMIN A. GILMAN SCHOLARSHIP

The goal of the Gilman scholarship program is to diversify the types of students who study and intern abroad, and the locations in which they study, by offering awards to remove financial constraints. In 2014/15, the International Center doubled the number of Gilman applications as compared with the previous year through promotional materials and by offering weekly Gilman scholarship presentations and walk-in essay writing workshops.

INCORPORATED CAREER PREPARATION INTO THE STUDY ABROAD EXPERIENCE

EXTENDED INTERNSHIP OPPORTUNITIES

During summer 2014, the International Center launched its first credit-bearing internship program to New York City. In 2014/15, additional internship programs in Sydney and London were added. The center’s Global Mizzou Internship programs are open to both U.S. and international students and are designed to foster cross-cultural interaction and career preparation.
RETURNEE PROGRAMMING

- Developed and presented study abroad returnee events for all MU students returning from study abroad — collaborating with the Career Center to offer workshops to help students showcase their international experience to potential employers.

- Hosted digital storytelling workshops to provide students with opportunities to “unpack” insights from their study abroad experiences and enhance their academic and professional profiles.

- Organized a successful campuswide Study Abroad Photo Contest. Winners were selected from a record 400 entries submitted by MU students who had studied abroad during the previous year.

- Collaborated with Washington University in St. Louis to hold the second Lessons from Abroad conference in Missouri — a study abroad returnee conference attended by MU students and students from other institutions from throughout the state.

FOSTERED INTEGRATION OF STUDY ABROAD WITH THE MU CURRICULUM

The goal of this effort is to remove ambiguity regarding credit transfer and encourage more students to study abroad. The outcome of this process is the development of Study Abroad by Major handouts highlighting options that have departmental endorsement along with academic plans that will allow students to study abroad and graduate on schedule. 2014/15 academic partners include:

- Textile and Apparel Management
- Geology
- Geography
- Communication
- Health Science

LEVERAGED TECHNOLOGY TO MANAGE GROWTH

Expanded use of myStudyAbroad (Terra Dotta software for study abroad) to increase convenience and efficiency for students, faculty and staff while strengthening MU’s capacity for risk management, emergency communication and assistance.

- Implemented online processes to serve incoming exchange students.

- Expanded myStudyAbroad to include study abroad programs administered by other MU academic divisions, including Business, CAFNR, Engineering, Education, Journalism, Office of Service Learning.

Winners from the 2014 Study Abroad Photo Contest: international.missouri.edu/photo-contest
TOP DESTINATIONS

<table>
<thead>
<tr>
<th>Country</th>
<th>09/10</th>
<th>10/11</th>
<th>11/12</th>
<th>12/13</th>
<th>13/14</th>
</tr>
</thead>
<tbody>
<tr>
<td>Italy</td>
<td>155</td>
<td>151</td>
<td>176</td>
<td>154</td>
<td>185</td>
</tr>
<tr>
<td>Spain</td>
<td>120</td>
<td>106</td>
<td>86</td>
<td>101</td>
<td>118</td>
</tr>
<tr>
<td>United Kingdom</td>
<td>103</td>
<td>82</td>
<td>144</td>
<td>115</td>
<td>97</td>
</tr>
<tr>
<td>Multiple</td>
<td>91</td>
<td>89</td>
<td>112</td>
<td>83</td>
<td>94</td>
</tr>
<tr>
<td>Ghana</td>
<td>17</td>
<td>47</td>
<td>49</td>
<td>57</td>
<td>72</td>
</tr>
<tr>
<td>New Zealand</td>
<td>51</td>
<td>71</td>
<td>55</td>
<td>75</td>
<td>72</td>
</tr>
<tr>
<td>South Africa</td>
<td>29</td>
<td>48</td>
<td>20</td>
<td>54</td>
<td>69</td>
</tr>
<tr>
<td>Chile</td>
<td>1</td>
<td>1</td>
<td>18</td>
<td>2</td>
<td>54</td>
</tr>
<tr>
<td>Ireland</td>
<td>90</td>
<td>56</td>
<td>247</td>
<td>27</td>
<td>45</td>
</tr>
<tr>
<td>Costa Rica</td>
<td>14</td>
<td>31</td>
<td>28</td>
<td>30</td>
<td>43</td>
</tr>
<tr>
<td>Belgium</td>
<td>36</td>
<td>57</td>
<td>54</td>
<td>42</td>
<td>36</td>
</tr>
<tr>
<td>Germany</td>
<td>61</td>
<td>107</td>
<td>25</td>
<td>77</td>
<td>36</td>
</tr>
<tr>
<td>China</td>
<td>77</td>
<td>48</td>
<td>29</td>
<td>43</td>
<td>34</td>
</tr>
<tr>
<td>Czech Republic</td>
<td>55</td>
<td>61</td>
<td>49</td>
<td>67</td>
<td>34</td>
</tr>
<tr>
<td>Greece</td>
<td>36</td>
<td>19</td>
<td>39</td>
<td>29</td>
<td>34</td>
</tr>
</tbody>
</table>

PARTICIPATION BY ADMINISTERING OFFICE

- Education
- Other (TSPA, Law)
- Service Learning
- Engineering
- HES
- CAFNR
- Journalism
- Business
- International Center
UNDERGRADUATE PARTICIPATION RATE

<table>
<thead>
<tr>
<th>School/College of Primary Degree</th>
<th>09/10</th>
<th>10/11</th>
<th>11/12</th>
<th>12/13</th>
<th>13/14</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arts and Science</td>
<td>292</td>
<td>314</td>
<td>323</td>
<td>257</td>
<td>260</td>
</tr>
<tr>
<td>Business</td>
<td>232</td>
<td>233</td>
<td>226</td>
<td>211</td>
<td>205</td>
</tr>
<tr>
<td>Journalism</td>
<td>208</td>
<td>212</td>
<td>182</td>
<td>226</td>
<td>192</td>
</tr>
<tr>
<td>CAFNR</td>
<td>168</td>
<td>201</td>
<td>165</td>
<td>184</td>
<td>138</td>
</tr>
<tr>
<td>Health Professions</td>
<td>21</td>
<td>33</td>
<td>61</td>
<td>53</td>
<td>77</td>
</tr>
<tr>
<td>Engineering</td>
<td>33</td>
<td>58</td>
<td>101</td>
<td>76</td>
<td>69</td>
</tr>
<tr>
<td>Nursing</td>
<td>10</td>
<td>30</td>
<td>30</td>
<td>36</td>
<td>45</td>
</tr>
<tr>
<td>HES</td>
<td>38</td>
<td>44</td>
<td>67</td>
<td>56</td>
<td>44</td>
</tr>
<tr>
<td>Education</td>
<td>36</td>
<td>28</td>
<td>81</td>
<td>39</td>
<td>39</td>
</tr>
<tr>
<td>Total</td>
<td>1,038</td>
<td>1,153</td>
<td>1,236</td>
<td>1,138</td>
<td>1,069</td>
</tr>
</tbody>
</table>

3 Includes visiting students and non-U.S. citizens who participated in MU study abroad programs. Students who studied abroad more than once during an academic year were counted as two separate participants.

4 Undergraduate metrics use the Institute of International Education Open Door (iie.org/opendoors) data definition for participants, which includes only degree-seeking students who are U.S. citizens/permanent residents.
OUTREACH & ENGAGEMENT

COORDINATED AND PROMOTED EVENTS THAT RAISE AWARENESS OF INTERNATIONAL EDUCATION AND ISSUES

INTERNATIONAL EDUCATION WEEK | Nov. 17–21, 2014
A joint initiative of the U.S. Department of State and Department of Education to celebrate the benefits of international education and exchange worldwide. The center coordinated MU’s celebration, which offered 12 events hosted by departments and organizations across campus. Events organized by the International Center included:

- LGBTQ Students and Study Abroad | Nov. 17
- Film screening and discussion: “New Boy” | Nov. 17
- Study Abroad 20x20/Photo Contest Awards | Nov. 18
- Students of Color and Study Abroad | Nov. 19
- Growing Global: Preparing for a Cross-Cultural Career | Nov. 19
- Thanksgiving meal for new international students | Nov. 20
- Noel P. Gist 50th Anniversary Celebration | Nov. 20

SHARED KNOWLEDGE AND EXPERTISE WITHIN THE FIELD OF INTERNATIONAL EDUCATION AND BEYOND

Center staff members participate in several key national and international professional associations related to international education and research. Individuals regularly organize conference sessions, make presentations, serve on committees and achieve national recognition by their peers. Principal professional affiliations include:

- American Council on Education
- Association of International Education Administrators
- Association of Public Land Grant Universities Commission on International Initiatives
- Diversity Abroad Network
- European Association for International Education
- Forum on Education Abroad
- IFSA-Butler Executive Committee
- Institute of International Education
- NAFSA: Association of International Educators
- SAI Academic Advisory Board
- The Guild (Arcadia University, College of Global Studies)

During 2014/15, International Center staff led workshops and presented at the following conferences:

**Regional**
- NAFSA: Association of International Educators Region IV Conference | St. Paul, Minn. (October 2014)
- Lessons from Abroad: Study Abroad Returnee Conference | St. Louis, Mo. (October 2014)
- Exploring Your Path in Student Affairs Conference | Warrensburg, Mo. (November 2014)
- Missouri International Educators Meeting | Maryville, MO (June 2015)

**National**
- Diversity Abroad Network Annual Conference | New Orleans, La. (March 2015)